



WHY DO A DOCTORATE IN MARBURG?

Philipps



Universität
Marburg

IMPRINT

Publisher:

Philipps-Universität Marburg
Department for Young Academics
Biegenstr. 10
35032 Marburg

<https://www.uni-marburg.de/de/forschung/talente>

Editorial board: Dr. Velia Benthin, Department for Young Academics

Contributors: Julia Gollnick, Selina Schneider, Nils Vief, Daniel Moosdorf, Theresa Spatz, Matti Traußneck, Morten Dittmar, Jochen Taiber, Hanna Völker, Lisa Beer, Igor Martin

Translation: Eriksen Translations Inc., Brooklyn, NY, United States

Layout and typesetting: Satzzentrale GbR, Marburg

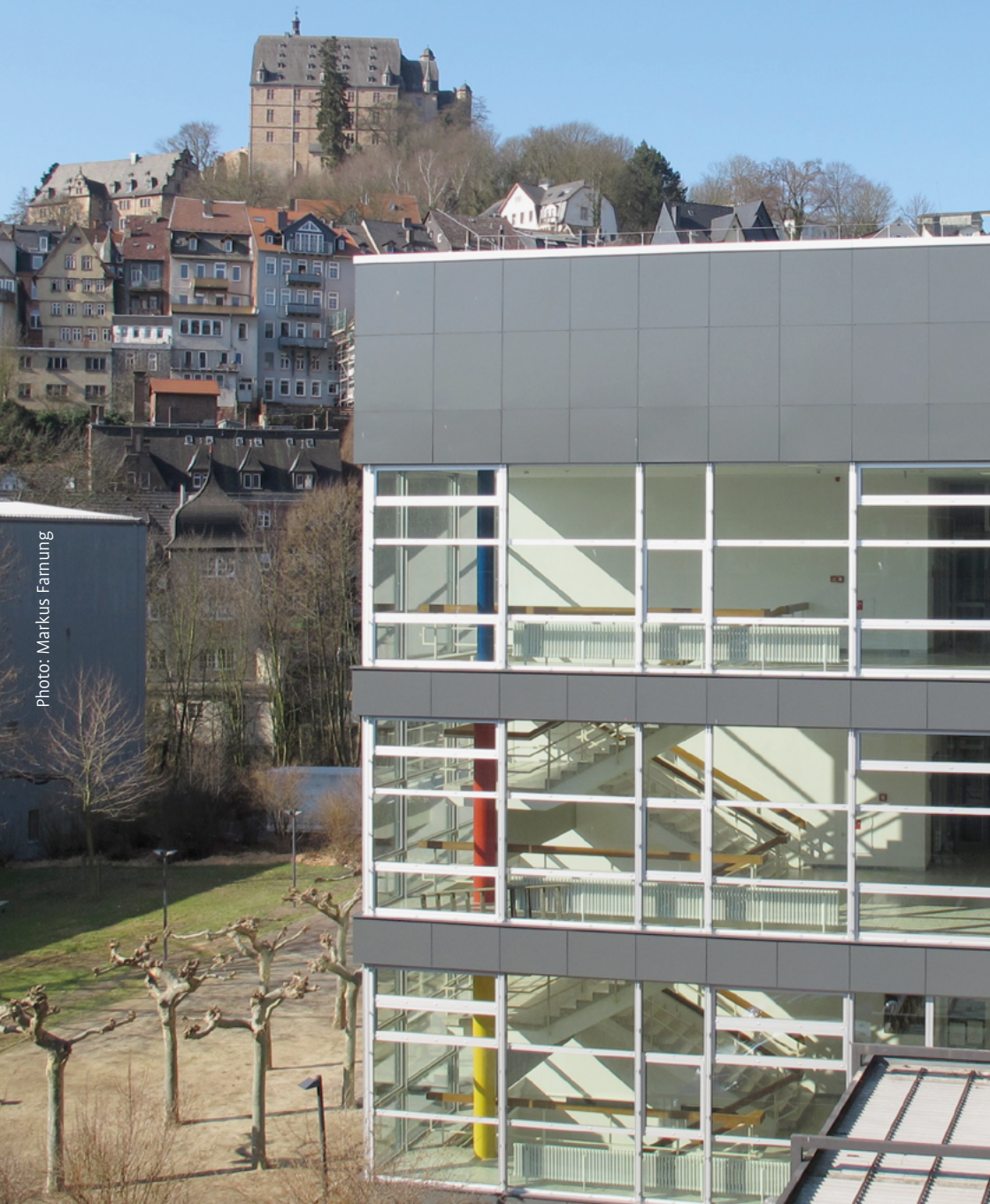
Cover photo: Horst Fenchel

Marburg, February 2024

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Photo: Markus Farnung



Preface

*Dear Students, Doctoral Students, Future Doctoral Students
and Doctoral Student Representatives,*

We – Philipps-Universität Marburg (UMR), the Department for Young Academics with Dr. Anne Holzapfel and Dr. Velia Benthin, the MARburg University Research Academy (MARA) with Dr. Ines Braune, and the President's Office – are very pleased that you are now holding in your hands a brochure that was conceived and produced in cooperation with the Doctoral Student Representatives.

“Why do a doctorate in Marburg?” is its mindfully chosen title because we would like to contribute to a presentation of the requirements and pathway toward a doctorate in Marburg, making the process transparent and highlighting the many options and supports available to doctoral students here. The text is intended to provide doctoral students with information on the framework and process as well as time and personal requirements, because your path from deciding to pursue a doctorate to the moment you receive the doctoral diploma is long, often involving a number of hurdles you must overcome.

We are convinced the society of tomorrow will need highly qualified and bright minds to solve problems that we do not even realize exist today, and we would like to give you the best possible space to develop and flourish at Philipps-Universität Marburg. This is an important concern for us, as Philipps-Universität Marburg is an appreciative, respectful community driven by curiosity. The diversity of subjects and people here combines with a great openness to interdisciplinary collaboration, the joy of discourse and respectful encounters eye to eye. We hope these things, coupled with the measures and supports outlined below, will provide the best conditions for you to successfully pursue a doctorate in a city that does not have a university but *is* a university, emerging equipped for the questions of tomorrow with a great deal of joy in science.

On behalf of the President's Office, I wish you all a successful academic career at our university!

Sabine Pankuweit

Vice President for Equal Opportunities and Career Development

**Prof. Dr. Sabine
Pankuweit,
Vice President for
Equal Opportunities
and Career Develop-
ment**

Photo: Henrik Isenberg





Why do a doctorate in Marburg?

Are you about to graduate, or have you already successfully earned your degree? Then the big question is what to do next. Some of you are considering going into business or industry, others into the civil service, some are aiming for the Max Planck Society or Leibniz Association, and others would probably like to pursue an (international) career in science. However, for many this issue is still one big question mark.

For those of you would like to pursue an academic career, the next step will be gaining a doctoral degree. While working on your dissertation, you will have the chance to focus intensively on the issues surrounding a certain topic. Especially at the outset, the doctoral phase is often difficult to plan and is “opaque”; sometimes it is even frustrating. In retrospect, however, it is considered by many researchers to have been one of the best times in their scientific careers. It is a phase that takes you farther, challenging you and offering many opportunities, but in no way qualifies you merely for the goal of an “academic career”.

Ultimately, you will have to answer the question “*Why do a doctorate?*” for yourself. With this brochure, we would like to give you a decision-making aid to figure out **why it is worthwhile to do your doctorate in Marburg**, as well as provide you with helpful tips for the phases before, during and after your doctorate degree program at Philipps-Universität Marburg.



This is because the first big question that comes up after deciding to pursue a doctorate is: “How do I actually get started?”

Maybe you have already been working on a topic in your master’s degree program that you would like to explore more intensively? Or have you “stumbled upon” the option to do a doctorate in your collaboration with a research group or chair? When choosing your doctoral topic, you should be aware that the topic will keep you busy for at least three years, having a lasting impact on your scholarly profile.

Marburg is a fairly green city. The university’s facilities are spread throughout the town.

Photo: Markus Farnung



The steps along the River Lahn are a popular meeting place for students.

Photo: Felix Wesch



Photo: Rolf K. Wegst

When selecting a doctoral adviser, we also advise you to consider not only his or her subject focus and reputation but also whether you can imagine working closely and intensively together over this time.

As a comprehensive university, Philipps-Universität Marburg comprises many departments, degree programs and research areas. This offers you a wide array of opportunities for your doctorate. In addition, there are various institutions at Philipps-Universität Marburg such as the → [Marburg University Research Academy \(MARA\)](#) (p. 21) that provide targeted support to doctoral students. Marburg is also a very beautiful, green city with an historic old town and many cafés and pubs.

Whether you have studied at Marburg before or are coming to Philipps-Universität from Germany or abroad to complete your doctorate – we look forward to meeting you!

A doctorate in Marburg – always a good idea!

Meet the doctoral student representatives at Philipps-Universität Marburg

On 3 February 2021, a plenary meeting of the doctoral students at Philipps-Universität Marburg took place with a special item on the agenda: electing the first doctoral student representatives under the university's charter (§1a Basic Regulations of Philipps-Universität Marburg).

Philipps-Universität Marburg is thus among a growing number of German universities that anchor representatives of doctoral students as an important interface between the Executive Board and the doctoral student body. The doctoral student representatives represent the interests of all doctoral students at Philipps-Universität Marburg, advocating for the concerns of doctoral candidates on interdepartmental bodies (e.g. senate, university conference and the departmental councils). In addition to regular exchanges with the

The doctoral student representatives represent the interests of all doctoral students at Philipps-Universität Marburg and also organize a monthly doctoral students' regulars' table.

Photo: Jochen Taiber



President's Office, the doctoral student representatives organize interdepartmental networking events and help organize the annual doctoral student meeting. Since October 2021, six of the doctoral student representatives have also been members of the board of directors of the → MARburg University Research Academy (MARA) (p. 21). Their main tasks include participating actively during board meetings and on the “Equal Opportunity Grants” and “Travel Grants and Conference Funding” committees. Beyond this, the doctoral student representatives can be contacted at any time with individual questions and problems.



The doctoral student representatives communicate via a mailing list, social media accounts and a website.

More information: www.uni-marburg.de/promovierendenvertretung

Why are we involved in representing doctoral students?

“We all have different motives and goals leading us to serve as doctoral student representatives. What unifies us is the experience that it is very important during our doctoral degree programs to network with other doctoral students: to exchange ideas, to benefit from the teaching experiences of others or to discuss problems with funding. Networking has been both a goal and a motive for us to run for doctoral student representative: We want to make networking possible for all doctoral students and benefit personally from networking with others.”

Despite strongly divergent working conditions and individual life situations, doctoral students share numerous common interests. And we are making these visible and audible at the university. We also want to use the different perspectives we have from our diverse disciplines and individual situations to develop the university further as an organization.”



Arriving for the first time – at Philipps-Universität Marburg.

Photo: Markus Farnung

Getting started

How do you actually start a doctoral degree program? In all cases, the first step is to have in-depth conversations with your future adviser where you will come to a foundational understanding of your plans and ideas. In formal terms, there are three necessary steps at Philipps-Universität Marburg: You will need → formal approval of your dissertation proposal (p. 12); you will have to register as a doctoral candidate in the → MARVIN online portal (p. 15); and you must be accepted as a → doctoral candidate at the university (p. 12).

You should also consider how you will → finance your doctoral degree program (p. 18). There are various models: employment as a research assistant, admission to a → research training group (*Graduiertenkolleg*) (p. 17) or applying for a doctoral fellowship (*Promotionsstipendium*).

Maybe you are already established professionally and are doing your doctorate while working, or maybe you are already retired and are returning to earlier research interests? Then you are of course also very welcome!

Acceptance as a doctoral candidate

The details and requirements for acceptance as a doctoral candidate are governed by the doctoral degree program regulations of the respective academic department (*Fachbereich*). If possible, your application for acceptance should be submitted when you start work on your dissertation because acceptance as a doctoral candidate forms the formal and binding framework for the doctoral relationship for all parties involved. In addition to the benefits of the targeted support at Philipps-Universität Marburg for doctoral students, acceptance as a doctoral candidate guarantees that you will be able to complete your doctorate even in special cases, e.g. if your adviser is appointed to another university. The committee responsible for all applications over the course of a doctorate is the doctoral committee of the academic department. The committee will decide on your acceptance as a doctoral candidate, any extensions or interruptions that are needed as well as the revocation of acceptance if you decide to take a different path and “cancel” your doctoral process. This committee also appoints the examinations committee. The contact persons and members of the doctoral committees are listed online on the websites of the academic departments under the keyword “Committees”.



<https://www.uni-marburg.de/en/university/institutions/departments>

The doctoral degree regulations of the academic departments govern the details of the doctoral process, from acceptance to taking the examination. Please ask at your academic department whether there are any other regulations or instructions in connection with the doctorate (e.g. submitting a synopsis for acceptance, or similar).

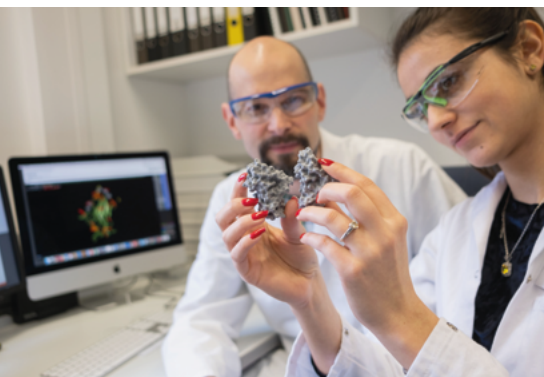
And one more important tip: There are many reasons that might lead you to decide on doing a doctorate – but if it turns out it isn't the right thing after all, this is also an important and helpful insight. Dropping out of a doctoral program is not the end of the world, and

other doctoral students have taken this step as well. Remember to notify your academic department as well as your doctoral adviser so that the doctorate can be formally terminated to avoid causing you any disadvantages in the future.

**Finding your way
around the (new)
university can be
challenging.**

Photo: David Maurer





Doctoral supervision

A central anchor in the doctoral phase is your doctoral adviser, who is responsible for the professional supervision of your dissertation. In a doctoral **supervision agreement**, which the doctoral candidate and the adviser sign at the outset of the doctorate, both the doctoral candidate's and adviser's rights and obligations are set forth in writing for both parties. In principle, we recommend that all possible options for doctoral students under the **supervision agreement** be fully exploited, as the agreement represents an important cornerstone to the transparency of your personal doctoral situation and regular scholarly exchanges with your adviser. In addition to the topic of the dissertation, agreements of all kinds (e.g. schedules, regular progress reports, conference attendance, etc.) can be recorded. To this end, Philipps-Universität Marburg provides a document to be filled out by both parties, a so-called **supervision agreement**, which in some cases academic departments have further expanded and tailored specifically to the culture of their discipline. So please ask for the form that applies to you. In addition, there is a guide to preparing for supervision meetings and progress reports.

To honor the special commitment in actively supervising young researchers through to the doctorate level and to acknowledge the special importance of this demanding task, Philipps-Universität Marburg has been awarding the *Award for excellent doctoral supervision* since 2020. This prize is regularly awarded to two doctoral advisers in two different fields, one from the humanities and social sciences and one from the natural and life sciences. Doctoral candidates submit the nomination, and the → Department for Young Academics (p. 20) organizes the announcement and awards ceremony.

Your supervisor is the first contact person when it comes to your doctoral topic.

Photos: Rolf K. Wegst

Prof. Dr. Gert Bange, biochemist and since 2022 Vice President for Research, was honored with the Award for excellent doctoral supervision in 2020.

Question: What should good doctoral supervision look like in your eyes?

Bange: *In my opinion, good doctoral supervision requires regular conversations between the doctoral candidate and the adviser about research goals and experimental progress. In my case, I typically talk to my doctoral candidates at least once a week. In my eyes, clear objectives and the formulation of these are important. The weekly group seminars are also important for letting doctoral candidates, postdocs and research assistants exchange ideas with each other. This is where doctoral candidates learn to present data, categorize results and discuss them with others. The most important goal of a doctorate for me is for the doctoral candidates to be able to independently plan and carry out a scientific project and get it published – in other words, to be independent scientists.*

Question: What should I be looking for as a doctoral candidate when choosing my adviser?

Bange: *I see three important points: 1) I would make sure that the future adviser is publishing regularly in highly regarded scientific journals. This shows that he or she facilitates the successful completion of projects. 2) Next, I would look at how things have gone for previous doctoral candidates. For example, did some of them stay in academia, do a postdoc or maybe even become group leaders or professors? This is a good indicator that the adviser can create an environment that encourages academic work. Of course, not all doctoral candidates will see their future in academic research for various reasons. 3) What is the scientific and scholarly environment of the research group? Are the methods needed for the planned project available, or will it be possible to collaborate with others?*

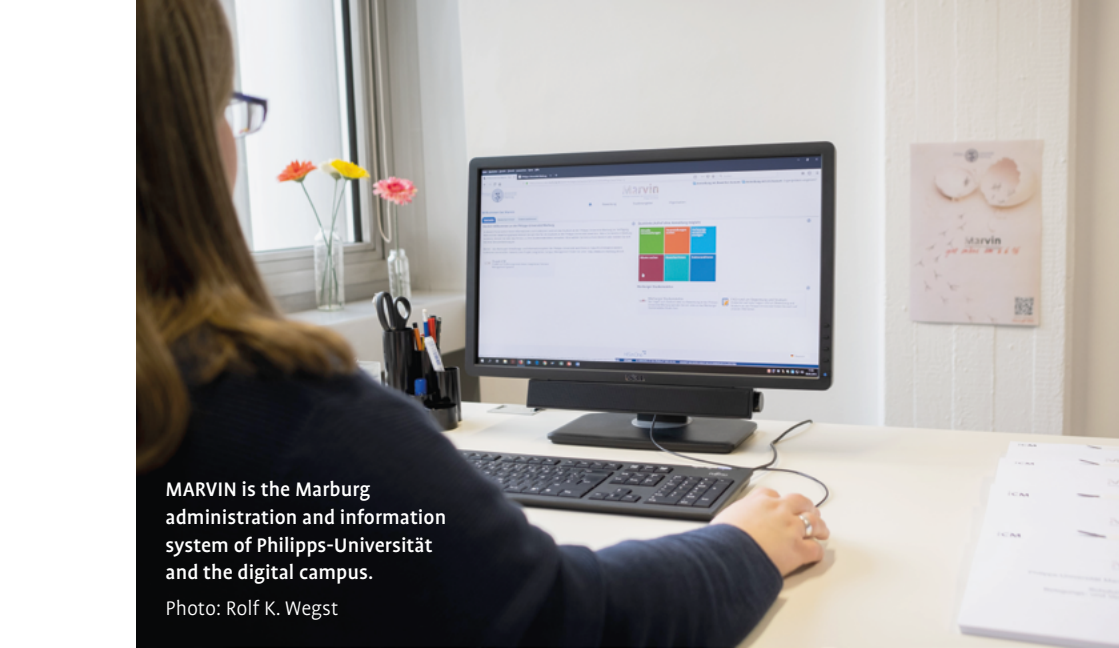
Question: What am I allowed to ask of my adviser?

Bange: *You should expect your adviser to have time for and interest in your project, to discuss it with you regularly and with motivation, and to provide you with the necessary resources and infrastructure for the project. Ideally, you will establish a very good relationship that will continue beyond your dissertation, living up to the old terms for doctoral adviser in German: “Doktormutter” (doctor-mother) and “Doktorvater” (doctor-father).*



**Prof. Dr. Gert Bange,
Vice President for
Research.**

Photo: Henrik Isenberg



MARVIN is the Marburg administration and information system of Philipps-Universität and the digital campus.

Photo: Rolf K. Wegst

MARVIN registration

Do you want to apply for acceptance in the department? Would you like to enroll as a doctoral candidate (doctoral student)? Either way, please register first via the online **MARVIN** portal (<https://marvin.uni-marburg.de>). **MARVIN** is the administration and information system at Philipps-Universität Marburg and the digital campus. Self-registration is mandatory in all cases and serves as proof of your status. It will give you access to the e-mail account (staff@) and e-mail distribution list, which your → doctoral student representatives (p. 9) also use. You will also automatically become a member of the graduate institution → MARburg University Research Academy (MARA) (p. 21), allowing you to take advantage of the many different events and offerings available to you. Please also pay attention to the annual reminder to confirm your data, which is automated via **MARVIN**.



Marburger Verwaltungs- und Informationssystem
Philipps-Universität

Enrollment

→ Self-registration via MARVIN (p. 15) as a doctoral candidate is required in all cases. It is also a prerequisite for enrollment as a doctoral student; however, enrollment is not mandatory for doctoral students.

Doctoral students have the option of enrolling as students. This means that you can continue to benefit from your semester ticket or discounts, e.g. in the cafeteria or for university sports.

More information: <https://www.uni-marburg.de/en/research/young-academics/doing-a-doctorate-in-marburg>



Photo: Reinhold Eckstein

If you are enrolled as a doctoral student, you can take advantage of the reduced prices in the University's Canteens and Cafeterias or at the University Sports Center (*Hochschulsport*).

Photo: Miriam Prüßner



Photo: Rolf K. Wegst

Free doctorate or a doctorate in a research training group (*Graduiertenkolleg*)?

In principle, we draw a distinction between a so-called “free doctorate” and a doctorate as a part of a research training group (German “*Graduiertenkolleg*” or GRK for short). The “free” or individual doctorate offers a high degree of flexibility but also requires a high degree of initiative and responsibility. You will be working largely on an independent basis on your research topic – in consultation with your adviser.



The exchange with your peers plays an important role in Research Training Groups (*Graduiertenkollegs*).

Photo: Rolf K. Wegst

In research training groups, the focus is on getting doctoral candidates qualified as a part of a focused research program as well as a structured qualification program. A special variation of this are the international research training groups, where German universities and foreign research institutions jointly offer structured doctoral degree programs. Research training groups generally work on an interdisciplinary basis. Their goal is to prepare doctoral students intensively for the complex “academic” job market while simultaneously supporting their early scientific and scholarly independence.

Research training groups offer a structured training program and an infrastructure for doctoral programs in cooperation with other scientists, including doctoral students, on a common framework topic. This topic-specific exchange and support services such as courses, lecture series, workshops and colloquia are designed to facilitate doctoral studies within a limited, fixed period of time. In most cases, you will be financed as a doctoral candidate in a research training group for this period.

**Kiara Roth (Research Training Group 2271 “Breaking Expectations”,
Department 04 Psychology)**

„What I like about doing my doctorate as a part of the research training group is that I automatically have a peer group with my cohort. The common overarching research questions create constructive exchange, even when the other projects are in different subdisciplines. In addition, within the framework of lab rotation internal to the research training group, I can get a taste for the working unit of my second advisor and look beyond the boundaries of my discipline. The German Research Foundation (DFG) provides us with additional funding, e. g. for study programs, collaborations and travel as well as for gender equality measures or support services for parents. Plus, I have no teaching obligations and thus more time for my research. One downside, however, is that the position is limited to 3 years and is usually not renewed, which is quite tight for a doctorate in psychology.“



More information on individual doctorate and Structured PhD programs: <https://www.research-in-germany.org/en/your-goal/phd/two-ways-to-get-your-phd.html>

Financing your doctorate

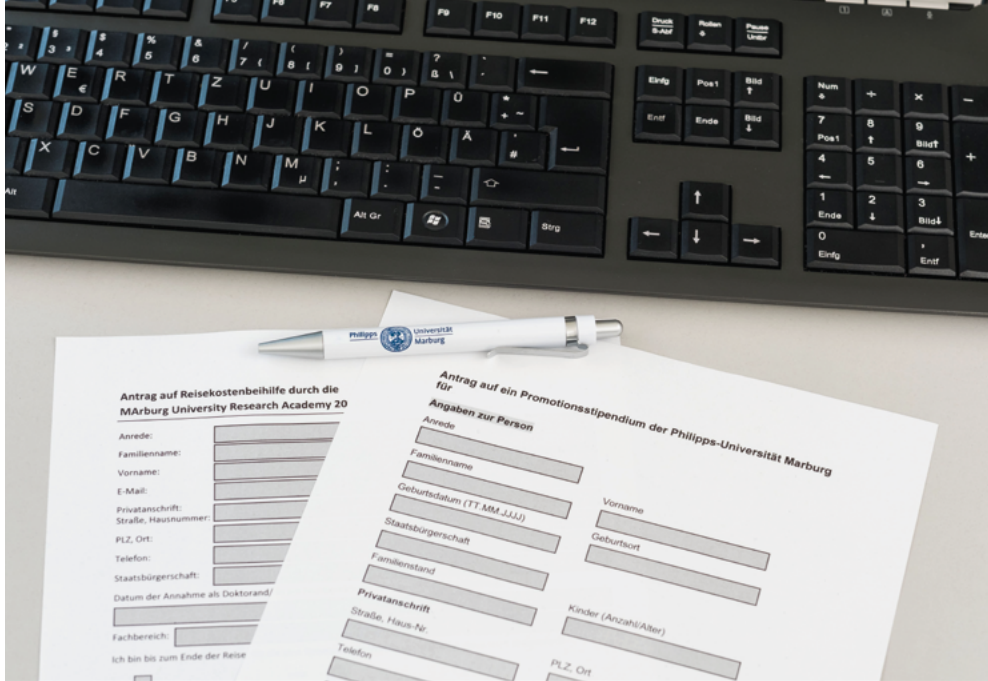
**Have you thought
about how you will
finance your doctorate?**

Photo:
[Colourbox.de/Phovoir](https://www.colourbox.de/Phovoir)

In the run-up to a doctorate, the question comes up about how you will finance your living expenses during the doctoral phase. To meet this need, some **doctoral student positions** (“qualification positions”) are available in your adviser’s unit that are allocated to the academic department as state-employee positions or that a third-party funding source such as the German Research Foundation (DFG) has set up. State-employee positions in the academic unit are appropriate for doctoral students who like to combine research and teaching and who enjoy teaching classes. These positions are usually limited to an initial period of three years.

Alternatively, you can apply for a **fellowship** in advance of your doctorate. You can find various organizations and websites online where





you can read about the terms for funding in each case. Financial support that is usually sufficient to cover living expenses allow funded doctoral students to devote a lot of time and energy in their research projects. Professional activity parallel to receiving a fellowship is normally permitted only to a very limited extent.

→ The Marburg University Research Academy (MARA) (p. 21) also awards doctoral fellowships and has other funding opportunities available in the form of travel grants, conference funding and equal opportunity funding that doctoral students at Philipps-Universität Marburg can apply for.

Before starting your doctorate, you should clarify with your adviser which funding model is appropriate for you and which conditions (e.g. a teaching obligation) are associated with the funding model in each case. Your doctoral project is fundamentally independent from the funding type; you can also be accepted for a doctorate without a contract or scholarship, e.g. if you are employed by a company at the same time. However, employment at a company can be time-consuming and leave little room for the necessary concentration on your doctoral project. This is even more applicable if the professional activity is thematically unrelated to the doctoral topic.

More information about doctorate funding:

<https://www.uni-marburg.de/de/forschung/talente/promovieren-in-marburg/finanzierung>

Die Marburg University Research Academy (MARA) awards doctoral scholarships and offers other funding opportunities in the form of travel grants, conference funding and gender equality funding.

Photo: Rolf K. Wegst



Support, advising and continuing education

Young researchers are highly valued at Philipps-Universität Marburg. Your comprehensive qualification during and after your doctorate forms the basis for future successful research achievements in all subject disciplines. Our goal is to appropriately satisfy varying intentions and needs depending on the time of qualification.

The Department for Young Academics

This Department is the point of contact for central issues relating to the promotion of young researchers and a place where all matters important to young researchers converge.

Once a year, the Department for Young Academics organizes awards for outstanding dissertations. The Philipps-Universität Marburg *Doctoral Award* highlights excellence in the achievements of young researchers as well as scientific progress made with their dissertations.

Nominations for the award can be submitted by any adviser or examiner of a dissertation to the office of the dean for the respective academic department. A selection committee consisting of professors from Philipps-Universität Marburg discusses the nominations received and makes a recommendation to the President's Office. The

In any case, young academics have a high priority at UMR.

Photos: Felix Wesch (left), Rolf K. Wegst (right)



President's Office makes the final decision on the *Doctoral Awards*, separated by different disciplinary cultures (or "sections") of the university.

More information:

<https://www.uni-marburg.de/en/research/young-academics>

Contact: Dr. Anne Holzapfel (nachwuchsreferat@uni-marburg.de)



MARburg University Research Academy (MARA)

Dr. Ines Braune, Managing Director of MARA:

Photo: Markus Farnung



Dr. Ines Braune is Managing Director of the MARburg University Research Academy (MARA).

"It's great you've decided to do your doctorate in Marburg! Or are you still thinking it over? Regardless, we at MARA will accompany and support you in the decision-making process for a doctorate, up to your professional establishment in an academic or nonacademic context. In doing so, we consider the different pathways in scientific careers and professional development and promote exchanges by researchers across disciplinary boundaries and status groups."



MARA is a university-wide and interdisciplinary institution of Philipps-Universität Marburg, bundling events and opportunities to promote young researchers. MARA offers opportunities in four basic areas:

1. Events and workshops
2. Funding
3. Advising
4. Networking

In our **workshops** in the skill areas of research practice, academic writing, scientific communication, leadership and management, career and international affairs as well as third-party funding and transfer, we teach skills that are indispensable in the everyday career and professional lives of researchers today, beyond their subject-area knowledge in each case. In addition, we offer information events

on relevant and current topics such as the Researcher Contract Time Act (Wissenschaftszeitvertragsgesetz), science communication, etc. MARA's range of events focuses on nonscientific qualification and continuing education and is generally interdisciplinary. More than a third of the course program is held in English and is thus accessible specifically to international scientists.

In the area of **funding**, as a doctoral student and postdoc, you will benefit from various financial support measures: doctoral fellowships, travel grants, conference grants and equal opportunity grants. While doctoral fellowships, which are awarded twice a year, fund the entire doctoral program, the equal opportunity grants aim to support female scientists in completing their qualification papers. To support exchange within the scientific community among other things, we also offer travel and conference grants. Travel grants support travel to conferences, field visits, visits to archives, etc. Conference grants are targeted at holding research events, i.e. partially funding organizing meetings, conferences, colloquia, etc.

MARA is a university-wide institution spanning all disciplines and faculties that bundles the offers for the promotion of young academics.

Photo: Rolf K. Wegst



Through various **advising formats**, MARA will encourage and support you in decision-making and developing necessary skills for a career both within and outside the university. MARA offers targeted skills counseling as well as individual coaching sessions that we fund, but it is also available for all kinds of issues related to the qualification phases. Among other things, colleague counseling serves to strengthen your own counseling skills on a peer level.



For **networking activities**, MARA promotes voluntary associations of doctoral students and postdocs in working groups. A variety of projects that these groups initiate on their own, such as conferences, workshops or lecture series, builds a network beyond one's own discipline, testing and living out the theoretical and practical aspects of science with financial support. Once a year, these activities culminate in a joint topic-specific day of action – *Scientists' Day* – which, in addition to presenting the various activities, also allows young researchers at Philipps-Universität Marburg to network and present their research.

We work closely with the → Department for Young Academics (p. 20), the International Office, the Family Services, the Gender equality officer, etc. to develop the best possible solutions and provide targeted services.

And how can you now benefit from these opportunities? If you are → enrolled as a doctoral student (p. 16) at Philipps-Universität Marburg (and are registered in → MARVIN (p. 15)), you are automatically a member of MARA and can take advantage of our offerings at our in-house terms and conditions and apply for the funding formats.

Can't find what you were looking for? Please let us know. Get in touch with us if you have new ideas, or come and support and shape the work of MARA as a member of our board.

More information: <https://www.uni-marburg.de/en/mara>

Contact: [Dr. Ines Braune \(mara@uni-marburg.de\)](mailto:mara@uni-marburg.de)

MARburg University Research Academy (MARA) offers workshops, coaching, networking formats and financial support for young scientists.

Photo: Rolf K. Wegst



Other Service Facilities: Service Center for Digitally Supported Research – University Computer Center – University Library – Higher Education Didactics

Various institutions within Philipps-Universität Marburg will offer you support for your doctorate – whether in terms of handling research data, holding (digital) conferences, or attending an extensive range of media and workshops.

If you are also teaching classes as part of your employment at Philipps-Universität Marburg, the Department for Teaching Development and University Didactics will support you in further developing your teaching through a variety of offerings and will assist you in implementing new ideas.

The **Service Center for Digitally Supported Research** bundles the services and expertise of Philipps-Universität Marburg in the areas of research data and digital research. The service center is the central point of contact for researchers and arranges offerings from the Research Data Service, the University Library and the University Computer Center.



Photo: Rolf K. Wegst

The **Service Center for Digitally Supported Research** provides advice relating to research and supporting science on existing and novel digital tools and methods.

Do you have questions about creating a data management plan? Do you need tools related to research data management? Do you want to hold an online conference, or are you thinking about publishing your dissertation via the University Library's Open Access publication server? The **Service Center for Digitally Supported Research** offers information, consulting opportunities and training on this topic.

More information: <https://www.uni-marburg.de/de/forschung/kontakt/eresearch>

Contact: eresearch@uni-marburg.de





The **University Computer Center** (Hochschulrechenzentrum, HRZ) is the central IT service provider and IT expertise center at Philipps-Universität Marburg. HRZ offers IT services to optimally support members of UMR in their studies, teaching, research and administration with efficient IT solutions and advises them on the use of these IT services.

The **HRZ** supports university teaching and research with servers for scientific projects and with a high-performance computer. As part of the → Service Center for Digitally Supported Research (p. 24), it offers researchers help on demand with planning, applying for and implementing research projects; handling digital research results; and digitizing research results and processes. In addition, the HRZ offers IT training in the form of workshops.

The **University Computer Center** is responsible for creating user accounts such as university and staff accounts or workstation accounts.

The central point of contact for IT problems is the IT Help Desk on the Lahnberge Campus. Downtown, student assistants are available to advise you in some PC pools, including the University Library and the Faculty of Arts and Humanities.

More information: <https://www.uni-marburg.de/en/hrz>

Contact: helpdesk@hrz.uni-marburg.de

The University Computer Center (HRZ) is the central IT service provider of the Philipps-Universität Marburg.

Photo: Rolf K. Wegst





Since 2018, the new building of the University Library has united numerous humanities and social science libraries as well as the UMR Central Library.



The **University Library** (Universitätsbibliothek, UB) provides Philipps-Universität Marburg with an extensive range of media and services at several locations. The departmental libraries in the Natural Sciences and the Central Medical Library are located on the Lahnberge Campus, while the University Library and the departmental libraries in Psychology, Law, Economics, Protestant Theology, Religious Studies, Art and Cultural Studies, Geography, History of Pharmacy, History of Medicine, and the Library of the German Language Atlas Research Center are located on the Lahntal Campus.

The central new building of the University Library, located between St. Elizabeth Church (Elisabethkirche) and the Old Botanical Garden (Alter Botanischer Garten) offers 3.2 million media titles with a focus on the humanities and social sciences. Close to the systematically arranged open access collections, you will find reading islands with individual workstations. In addition, the **UB** also offers a large range of rooms for a wide variety of learning and working situations: individual work cubicles, larger and smaller group rooms, a large group room with mobile furniture, a large PC pool, viewing and cutting stations for AV media, rooms for recording AV material, special seminar rooms for software applications in the Media Center and a special reading room for work with historic holdings. Individually designed lounge areas invite you to relax. Coffee and snacks are available at the CoLibri cafeteria.

In addition, the **University Library** regularly offers workshops and coffee-break lectures on various topics related to academic work.

More information: <https://www.uni-marburg.de/en/ub>

Contact: auskunft@ub.uni-marburg.de



Photo: Rolf K. Wegst





The Department of Teaching Development and University Didactics supports teachers and students of all subjects.

Photo: Rolf K. Wegst

The **Department of Teaching Development and University Didactics** sees itself as a support center for teachers and students in all subjects. The department offers interdisciplinary and subject-specific workshops as well as individual consultations and coaching. In addition, you have the option of expanding your teaching experience and skills through a continuing education program and having this certified. The **Department of Teaching Development and University Didactics** additionally lends out equipment for use in your classes.

More information: <https://www.uni-marburg.de/de/universitaet/administration/verwaltung/dezernat3/dez3b/hochschuldidaktik>

Contact: hochschuldidaktik@uni-marburg.de



International opportunities at Marburg

Philipps-Universität Marburg is an internationally active and cosmopolitan university that cooperates in research and teaching through numerous active partnerships with universities and research institutes from all over the world.

If you would like to go abroad for your doctorate or come to Marburg as an international doctoral student – Philipps-Universität Marburg will support you.

Are you interested in a research stay at a foreign university or research institution or in a binational doctoral program (also known as a “cotutelle” arrangement)? The **International Office** will be happy to advise you on the different funding opportunities depending on the subject area and target region.

Doing your doctorate abroad

There are various models for doctoral studies abroad:

Doctoral program with binational supervision: The doctorate is supervised by both the home and the host university (so-called “sandwich model”). The project must be coordinated with both doctoral advisers. The doctorate is started in the home country followed by research stays in the host country. The doctorate is completed back in the home country with the participation of the academic adviser from the host university; the doctoral degree is then awarded by the home university.

Doctorate via the “cotutelle” procedure: The prerequisite is a cooperation agreement concluded between the participating universities individually on the doctoral project to be supervised. After successful completion of the doctorate, the home university and the foreign partner university award the doctoral degree jointly.

The advantages to these two models include connecting to both participating countries (“cotutelle”), the opportunity to conduct research abroad, improving career opportunities (qualifications recognized in two countries), and improving intercultural and language skills and knowledge of the other country’s academic and scientific system.



Approximately 20% of doctoral students at the University of Marburg come from abroad.

Photo: Rolf K. Wegst

In addition to these two models, **research stays** of varying duration are also possible, for which e. g. the German Academic Exchange Service (Deutscher Akademischer Austauschdienst, DAAD) offers funding opportunities.

Within the framework of the Marburg International Doctorate, Philipps-Universität Marburg supports doctoral candidates in developing an international profile and promotes research stays and conference trips abroad.

The International Office at Philipps-Universität Marburg has answered some questions about doing a doctorate abroad that offer further insight:

Question: How can I make sure I'm getting dissertation supervision while abroad?

International Office: *Supervision is governed by a supervision agreement, for which the departments already have templates. These can be used by both partner universities and would be of equal value.*

Question: How do I “get started”, i. e. how do I find appropriate positions, working groups, etc.?

International Office: *As a rule, you'll usually come into contact with international scientists working in the same field over the course of your degree program. If you have a doctoral topic and an idea of who might be able to be your adviser for it at UMR, you should contact that potential adviser directly.*

Question: What funding and support opportunities does Marburg have available for research stays abroad and beyond?

International Office: *Very few doctoral students go abroad on a scholarship. The majority of binational or “cotutelle” doctorates are based on a student's own initiative without prior financial support. One example of funding is to apply to the DAAD. It has also been possible to use Erasmus funds for short-term stays abroad since 2021. In the case of Franco-German cotutelle projects, funding from the Franco-German University is also an option.*



More information:

<https://www.uni-marburg.de/en/international/going-abroad>





The Welcome Center supports international doctoral students in preparing and completing their doctorate at the Philipps-Universität Marburg.

Photo: Rolf K. Wegst

International doctoral students at Philipps-Universität Marburg

Almost a quarter of all doctoral students at UMR come here from abroad. The **Welcome Center** is a central advisory service of Philipps-Universität Marburg and supports foreign doctoral students in all matters not related to their technical subjects.

The **Welcome Center** can support you in preparing for and completing your doctorate at Philipps-Universität Marburg. There you will receive information, advice and targeted assistance on all topics and in all areas that might be important to your stay in Marburg and for living in your new environment – e. g. on entering Germany, registering with the authorities or taking out necessary insurance policies. The **Welcome Center** has also created a handbook for international researchers, which will facilitate your start in Marburg.

At Philipps-Universität Marburg, interdepartmental networking meetings are held on a regular basis, giving you the opportunity to get to know other doctoral students. Take advantage of this opportunity – we are looking forward to meeting you!

There are support programs for international doctoral students at Philipps-Universität Marburg: The Jameel Education Foundation Scholarship Fund Program awards scholarships to doctoral students from countries in the Arab region. UMR also awards two doctoral scholarships annually for dissertation projects of outstanding scholarly quality to especially well-qualified young researchers who want to do their dissertations at the Philipps-Universität Marburg.

You can find further funding opportunities for your doctoral project here: <https://www.uni-marburg.de/de/international/aus-dem-aus-land/promovierende/finanzierung>

More information: <https://www.uni-marburg.de/en/international>

Contact: welcome@uni-marburg.de



Photo: Rolf K. Wegst

Language Center

Would you like to prepare for your stay abroad or come to Philipps-Universität Marburg from abroad and would like to learn to communicate in German as well as possible?

The **Language Center (Sprachenzentrum)** at Philipps-Universität Marburg provides members of the university with a versatile, science-based range of courses in eight modern world languages and also offers other services related to world language learning.



The UMR Language Centre offers courses in eight world languages, various self-learning scenarios and other services.

Photo: Rolf K. Wegst

The following world languages are taught at the **Language Center** in various course formats: German as a Foreign Language, Chinese, English, French, Italian, Japanese, Russian and Spanish.

The Language Center's self-study center is available free of charge to all members of Philipps-Universität Marburg.

In addition to classes in eight world languages and various self-study scenarios, the Language Center offers services such as issuing language certificates or assistance with foreign-language job applications.

In addition to or independent of a language course, the TAPAS language exchange (or "tandem") offers the opportunity to find a native speaker of your target language. To support language exchange or "tandem" learning partnerships, the Language Exchange team offers individual counseling sessions, workshops and a range of language tandem materials.



More information:

<https://www.uni-marburg.de/en/language-center>

Contact: sz@staff.uni-marburg.de

Networking and meetings

A doctorate is not just an intermediate goal in professional development. Rather, it is also a stage of life in its own right, challenging doctoral students between their time as university students and their future day-to-day work in research or outside of academia. At the same time, exchanges with other doctoral students are often very limited, especially in smaller departments with only a few doctoral candidates. However, this kind of exchange is important not only to better reflect on oneself and one's own research work and to establish contact with potential partners for cooperation and research, but it is also about being able to exchange ideas with people in a similar life situation. This may entail a variety of questions. How do I reconcile my research with teaching or even my own family? What is the best way to motivate myself even in difficult phases of my doctoral program, and where can I get a chance just to talk to other doctoral students in an informal setting? Because one thing is clear: Networking is an important cornerstone to your future professional career. However, it can also mean more than that, e.g. building up acquaintances or even good friendships. And it is precisely these

At the annual PhD Meeting, doctoral students from different departments can get to know each other.

Photo: Katja John





The “Scientists’ Day” focuses on researchers in the early stages of their careers. In 2022, the topic was science communication.

Photo: Christian Stein

An important event that brings together doctoral students at Philipps-Universität Marburg on both professional and personal levels is the interdisciplinary **doctoral students’ meeting**. Once a year, the meet-up offers the opportunity to get to know the research of doctoral students from a wide range of disciplines and to exchange ideas about daily work and life. Our annual **Scientists’ Day** also focuses on researchers in the early stages of their careers. Every year, different program items address a topic that is particularly relevant in the qualification phase. The event offers Marburg doctoral students, postdoctoral researchers and their advisers the opportunity for interdisciplinary exchange in an informal and relaxed atmosphere.

that will motivate you in all phases of a doctorate and make you look back fondly on the time leading up to your doctoral degree.

Philipps-Universität Marburg supports doctoral students in getting to know each other, exchanging ideas and networking through various formats.



The regulars’ table (*Promovierendenstammtisch*) is a good way to meet other doctoral students.

Photo: Jochen Taiber

Based on the strong response and the need to maintain and deepen exchanges among each other beyond the annual meet-ups, additional opportunities have also been developed. They all follow the motto, “By doctoral students, for doctoral students”. The **Stammtisch** (or “regulars’ table”) for doctoral students is the perfect basis for getting to know each other, making your start in a new city easier, especially for newcomers to Marburg. But there are also meet-ups to work on dissertation writing together or to play sports after work to motivate each other.



More information at:

<https://www.uni-marburg.de/de/forschung/talente/promovieren-in-marburg/wir-promovierenden-unter-uns>

Conference funding

Conferences are important for scientific/scholarly exchanges and networking in your own subject and beyond. If you are planning to organize an academic conference, Philipps-Universität Marburg will offer you support.

In addition to the technical expertise and assistance offered by the → **Service Center for Digitally Supported Research** (p. 24) and the → **University Computer Center** (p. 25) to host (digital) conferences, you will have the opportunity to apply for financial support to organize a conference.

The → **MARburg University Research Academy (MARA)** (p. 21) can provide financial support to host academic meetings, conferences, colloquia, lecture series, etc. Additional funding may be requested for childcare activities.



Photo: Colourbox.de

Philipps-Universität Marburg can support you in organizing a scientific conference or conducting workshops.



Photo: Rolf K. Wegst

It is important that the funding support the organization of academic conferences at Philipps-Universität Marburg and not individual travel to external meetings or congresses.

Funding is provided for events that benefit primarily Marburg doctoral students and postdocs, i. e. the content of the conference and conference elements should be specific and individually related to the interests of Marburg doctoral candidates and postdocs. Therefore, regular meetings of national and international professional societies are not funded.

Additional support is offered by various foundations at Philipps-Universität Marburg.

More information: <https://www.uni-marburg.de/en/mara/funding/conference-funding>

Contact: Dr. Jan-Paul Klünder (mara.foerderungen@uni-marburg.de)



XSpaces: new forms of collaboration

A place to brainstorm? Space for networking events, exchanges and project development? A place to talk to each other and get something up and running together?

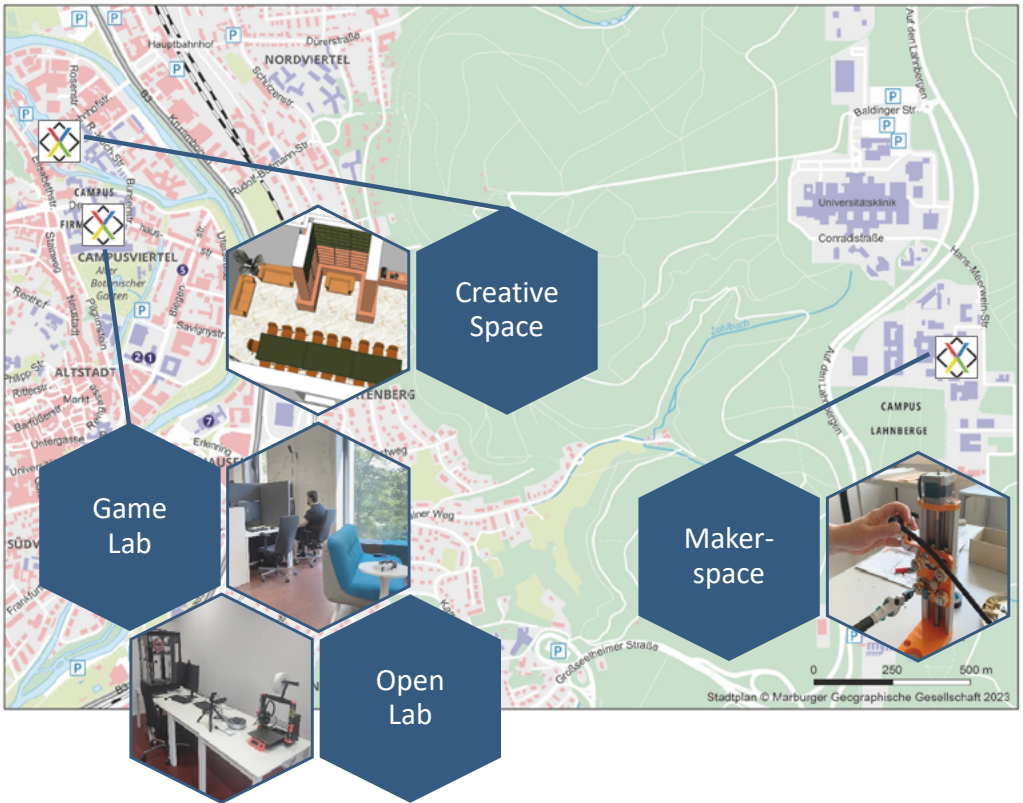
The **XSpaces** are innovative, creative and interconnected workspaces at Philipps-Universität Marburg. These include the Creative Space on Bahnhofstraße, the Maker Space at the MAFEX start-up service at the Lahnberge Campus, and the Game Lab and the Open Lab at the University Library.



The **Creative Space** offers young researchers a space for creative project development, networking events, workshops, coaching sessions, conferences, lectures, interdisciplinary events, etc. An attractive range of rooms with flexible furnishings, technical infrastructure

for creative collaboration and a feel-good atmosphere promote new forms of academic collaboration.

With the establishment of the Creative Space, the university wants to establish an open place for exchange and resultant creative research initiatives at Philipps-Universität Marburg via new formats of networking beyond established institutional structures. As a spatial and organizational center, it is intended to bundle the diverse impulses



The XSpaces are innovative, creative and interconnected workspaces at Philipps-Universität Marburg.

Chart: Velia Benthin

Photos (from left to right): M. Meinecke, J. Gaudron, S. Benthin, P. Kuhr

Map: © Marburger Geographische Gesellschaft 2023

at the university and, in particular, to support young researchers in initiating and implementing their innovative and interdisciplinary ideas as well as in communicating the results to science and society.

In addition to the venue with its innovative equipment, the **Creative Space** also offers the opportunity to financially support initiatives by young researchers.

The **Maker Space** at the MAFEX start-up service at the Lahnberge Campus is a spot for creativity to generate and exchange ideas, which can be optimally implemented directly onsite.

In particular, the **Maker Space** facilitates:

- # promoting practice and creativity, implementing ideas
- # getting to know new things, understanding them and trying them out
- # prototyping
- # creative practice-oriented teaching

Capturing 3D data and subsequent 3D printing are possible, as is hands-on work with tools to create prototypes. Expert staff support the work.

At the media center of the University Library, users can make audio and video productions in the sound and film rooms located there, borrowing multimedia devices for these and other purposes. The XSpaces open up even more possibilities: The **Game Lab** offers not only game consoles and powerful PCs but also augmented-reality headsets and a stationary virtual-reality treadmill to sift through computer and video games, virtual-reality apps, and *serious games* and evaluates them for use in research and teaching. In the **Open Lab**, you will find a 3D scanner and 3D printer to take 3D scans of real objects or visual objects, model figures or engineering prototypes. Opportunities for collaborative digital work are also offered with the help of an interactive touch display.

More information: <https://www.uni-marburg.de/xspaces>

Contact: xspaces@uni-marburg.de





Photo: Rolf K. Wegst

After you've earned your doctorate

Even if you are just before or at the beginning of your doctoral program and it may feel remote: There is also a WHAT NEXT.

Philipps-Universität Marburg also offers you support in the phase after you have completed your work – be it for an entrepreneurial spin-off, for successfully securing third-party funding, or for finding someone to advise you on the next steps you want to take.

For founders: MAFEX and StartMiUp

The goal of **MAFEX** (Marburger Institut für Innovationsforschung und Existenzgründung) is to raise awareness and promote start-ups from within the university as well as to transfer knowledge and provide advice in the area of innovation management. In recent years, MAFEX has actively supported approximately 500 start-up projects by members of the Philipps-Universität Marburg.

If you have a start-up idea, **MAFEX** can support your start-up project with targeted consulting and coaching activities. These activities are aimed primarily at supporting founders in developing their business models, creating their business plans and kick-starting their business operations. In doing so, **MAFEX** will be responsive to you and your ideas individually. The goal is to allow you as founders to make your own entrepreneurial decisions with targeted support.

More information:

<https://www.uni-marburg.de/en/fb02/research/institutes/mafex>

Contact: service@mafex.de





At the Philipps-Universität Marburg, there are many further education formats and support structures – including advice for founders.

Photo: David Maurer

The Central Hesse Start-up Network (Startupnetzwerk Mittelhessen or **StartMiUp**) will also support you as a founder. **StartMiUp** is a joint project of Justus Liebig University Giessen, Philipps-Universität Marburg and the Technical University of Central Hesse under the umbrella of the Central Hesse Research Campus to strengthen start-up activity at universities in Central Hesse. To this end, resources that already exist and expertise from the three participating universities are bundled, networked and expanded.

In addition to the existing start-up support provided by the individual universities, **StartMiUp** offers a wide range of services throughout the entire start-up cycle up to the actual founding of the company. In addition to a comprehensive qualification program to learn the necessary knowledge and skills to start a business, this also includes consulting services such as the StartUp Clinic, prototyping rallies for the low-threshold development of business ideas, a capital contest and the opportunity to earn a reputable rating for your own start-up project with the StartMiUp label.

More information: <https://startmiup.de/en/>

Contact: info@startmiup.de



Third-party funding

Third-party funding is money that is raised for a university's own research from external research-funding institutions in addition to the university's regular budget. For researchers in the qualification phase, these funds offer the opportunity to act independently and to establish themselves on the scientific scene with their own research topic. The successful acquisition of third-party funding is also an important cornerstone to a scientific career and is one of the important selection criteria for academic appointments. A doctorate is a prerequisite as a rule, but there are also frequent opportunities for doctoral students to gain experience in applying for and managing third-party funding. The best-known institution is the German Research Foundation (DFG), but the EU, the German Federal Ministry of Education and Research (BMBF) and various other foundations also offer research funding. It is worthwhile to pay attention to current calls for proposals, which are published in bundles via corresponding information services such as **FIT**.

A successful third-party funding application requires time. Some programs, such as the Thyssen Foundation's postdoctoral fellowship or the DFG's Emmy Noether Program, are also possible only within a narrow time window after the doctorate. Therefore, it is advisable to start looking for suitable formats very soon after completing your doctorate and gain the necessary knowledge. The graduate institution → MARA (p. 21) will support you in this process with targeted workshops and coaching. You can also acquire a certificate for the program "Development and Management of Research Projects EMF" (<https://www.uni-marburg.de/en/mara/program/programs-certificates/designing-and-managing-research-projects>).

More information: <https://www.uni-marburg.de/de/forschung/talente/nach-der-promotion/forschungsfoederug>



Mentoring Hessen – More Women in Research and Management

You may already know exactly where you want to go after your doctorate. However, you may still be thinking about which path to take, or you may benefit from discussing your options and the necessary next steps with an experienced academic. At Philipps-Universität Marburg, as a female academic you have the opportunity to participate in various programs offered by **Mentoring Hessen**. **Mentoring Hessen** is a joint project of universities in the state of Hesse to support women on their career paths in science and business. The program is characterized by a unique, sequential nationwide support structure for women academics both inside and outside academia. Women are supported and accompanied in the crucial phases of their professional development via diverse funding sources. The program combines mentoring, career-specific intensive training and strategic networking.



Mentoring Hessen
Frauen in Wissenschaft und Wirtschaft

characterized by a unique, sequential nationwide support structure for women academics both inside and outside academia. Women are supported and accompanied in the

crucial phases of their professional development via diverse funding sources. The program combines mentoring, career-specific intensive training and strategic networking.

The mentoring programme **ProCareer.Doc** is aimed at female doctoral candidates and early postdocs (up to 2 years after the doctorate) from all disciplines in the phase of further career orientation. Are you about to decide which career path you would like to take? Not sure yet if you want to stay in academia and also want to learn about career options outside? With **ProCareer.Doc** one-to-one mentoring, a single mentor accompanies one mentee. Experienced women from business, science, science management, public administration and other organizations such as cultural institutions and NGOs who have a doctorate and/or hold a management position are involved as mentors. Parallel to this, regular peer mentoring takes place among the mentees for an intensive exchange of experiences as well as mutual motivation and support.

Parallel to this, regular peer mentoring takes place among the mentees for an intensive exchange of experiences as well as mutual motivation and support.

ProCareer.Doc is a one-year program starting every year in June.

The ProAcademia mentoring programme is aimed at advanced female doctoral students and early postdocs (up to two years after the doctorate) in all subjects who wish to pursue a career in science. Do you see your professional fu-

Mentoring Hessen supports female scientists in the crucial phases of their professional development.

Photo: Julia Bengeser





Photo: Julia Bengeser

ture in science and would like to strategically plan your next career steps? Would you like to actively network with other women scientists at universities in Hesse and expand your interdisciplinary network? **ProAcademia** relies on one-to-one mentoring with professors or other well-connected scientists with strong research records at universities, universities of applied sciences or research institutions as well as colleague-level counseling within the mentee group.

ProAcademia runs for 18 months and starts every two years in June. Applications for the two mentoring programmes can be made online at www.mentoringhessen.de from 01 October to 01 December each year.

More information:

<https://www.mentoringhessen.de/internationals-en/>

Contact: Stefanie Wittich

[\(stefanie.wittich@verwaltung.uni-marburg.de\)](mailto:stefanie.wittich@verwaltung.uni-marburg.de)



Alumnae and alumni

We want to stay in touch with you ever after you finish your doctorate!

As an alum, you will be part of the university community even after you have completed your doctorate – your time in Marburg will establish a lifelong connection to Marburg as your alma mater.

Philipps-Universität Marburg wants to keep this connection alive and intensify contact with its alums. There is an **Alumnae/Alumni Service** for former students that not only sends out an alumnae/alumni newsletter but also regularly invites them to events such as the university summer festival, exclusive tours and exhibitions and celebrations to mark the golden and silver anniversaries of doctorates. In addition, some departments and institutes have their own alumnae/alumni associations, networks and circles of friends that

We would be pleased if you would stay in touch with Philipps-Universität Marburg even after you have completed your doctorate.

Photo: Rolf K. Wegst



invite their graduates to stay in touch and exchange ideas with students and teachers.

Philipps-Universität Marburg would very much appreciate it if you, as a graduate, could give current students at Philipps-Universität Marburg an insight into your professional career, exchange ideas with them about starting a career and pass on your practical expertise – in short: if you, as mentors, could use your experience to promote the development of future generations at Philipps-Universität Marburg.

More information:

<https://www.uni-marburg.de/en/university/profile/university-society/fundraising>



The **Marburger Universitätsbund e.V.** also keeps its members informed about news at Philipps-Universität Marburg. Founded in 1920 as a nonprofit association, the **Marburger Universitätsbund e.V.** creates a forum that unites the friends and members of the university as well as our graduates.

Once a year, the **Marburger Universitätsbund e.V.** invites its members to a meeting with a commemorative lecture, a concert and a reception afterward. A great opportunity for you to stay in touch with Philipps-Universität Marburg and its alums! With your membership fee, you will be supporting research at Philipps-Universität Marburg and among other things the financing of the Studium Generale series, which addresses members of all departments and the interested public with popular scientific lectures.

More information:

<https://www.uni-marburg.de/de/hosting/uni-bund>

Contact: unibund@staff.uni-marburg.de



When there is conflict

We want you to feel comfortable during your doctoral studies at Philipps-Universität Marburg. UMR attaches great importance to the trusting cooperation of its members and to maintaining a positive working atmosphere. Should conflicts arise in connection with your doctorate, there are various institutions at Philipps-Universität Marburg that you can approach and that will support you.

Philipps-Universität Marburg is committed to the principles and values set forth in the DFG's "Guidelines for **Safeguarding Good Scientific Practice**". Philipps-Universität Marburg sees the safeguarding of good scientific practice as a central duty of all its members and affiliates in research and teaching. In this context, the focus is on a culture of scientific integrity as an essential factor of scientists' professional ethos. This applies in particular to young researchers at the doctoral, postdoc and habilitation stages. Young researchers are entitled to regular academic support and advice from advisers or working group leaders, which must be provided in a responsible and collegial manner. This includes the responsibility for appropriate organization ensuring that the duties of leadership, conflict resolution and quality assurance are clearly assigned and appropriately carried out. Lively communication must also ensure that younger members of working groups, despite healthy competition, are not tempted to use dishonest methods as a result of excessive demands, just as abuse of the experience advantage of older researchers must be prevented.

Contact persons for questions about good scientific practice and for questions about suspected academic misconduct are the ombudspersons at Philipps-Universität Marburg.

More information and contact: <https://www.uni-marburg.de/en/research/research-profile/good-research-practice>



The first point of contact for conflicts in the context of the doctorate is your department.

In addition, there is the **Staff Office for Conflict Consultation and Process Development (Stabsstelle für Konfliktberatung und Prozessentwicklung)**. This offers support with problems in the work environment as well as coping with or dealing with excessive demands and overload. Counseling is confidential, independent and free of charge for the employees of Philipps-Universität Marburg.

More information: www.uni-marburg.de/kpr

Contact: kpr@verwaltung.uni-marburg.de



As an employee of Philipps-Universität Marburg, you can also contact the **Staff Council (Personalrat)**. The **Staff Council** provides information and advice on all important problems and regulations related to employment at Philipps-Universität Marburg. Members of the Staff Council are bound by confidentiality during such consultations. They may not disclose any information about employees to the president, dean, directorate of the institute or other persons without their express consent.

More information: <https://www.uni-marburg.de/de/universitaet/administration/personal/personalrat>

Contact: kontakt@personalrat.uni-marburg.de



As an employee of Philipps-Universität Marburg, you may also be assisted, if needed, by the **Representative Council for the Severely Disabled (Schwerbehindertenvertretung, SBV)**. The SBV at Philipps-Universität Marburg is responsible for **all** employees with disabilities and those who, due an illness or impairment, may be faced with a disability. The Representative Council for the Severely Disabled promotes the inclusion of people with disabilities and severe disabilities at Philipps-Universität Marburg, representing their interests and advising them.

More information: <https://www.uni-marburg.de/de/universitaet/administration/personal/schwbbv>

Contact: sbv@verwaltung.uni-marburg.de



For all personal conflicts, e.g. causing problems learning, working, contacting someone, family or partner conflicts, you can seek advice at the **Psychotherapeutic Counseling Center for Students (Psychotherapeutische Beratungsstelle für Studierende, PBS)** from experienced staff members of the Department of Psychiatry and Psychotherapy at Philipps-Universität Marburg. If a conversation is not sufficient to resolve the situation, PBS staff will make a recommendation for further action and provide information about existing options. Counseling takes place as individual counseling in person, by telephone or via online video chat (using the RED Medical video platform), anonymously if desired.



More information: <https://www.uni-marburg.de/en/studying/services/contact/psychotherapy-counseling>

Contact: pbs@uni-marburg.de

The central point of contact in all cases of discrimination and bias at Philipps-Universität Marburg is the **Antidiscrimination Office (Antidiskriminierungsstelle, ADiS)**. The main task of ADiS is to provide independent and confidential advice and support to students who have experienced discrimination and/or bias in the context of Philipps-Universität Marburg. Discrimination is bias against people because of their age or gender, racist attributions, religion or world view, social origin, appearance, disability or chronic illness or sexual orientation.



Doctoral students at Philipps-Universität Marburg can also make use of the ADiS counseling service.

More information: <https://www.uni-marburg.de/en/university/administration/staff-units/adis>

Contact: adis@uni-marburg.de

Sexual harassment and sexual assault are special forms of discrimination. Philipps-Universität Marburg promotes equal cooperation among all genders at all functional levels in service, study, teaching and research. Within our jurisdiction, we work to ensure that the right of individuals to sexual orientation is respected and upheld. It is the goal of Philipps-Universität Marburg to protect its members, friends and family, and guests from sexual harassment and assault.

Sexual harassment on campus and in the workplace occurs when a person is confronted with undesired sexually motivated behavior. Sexual harassment and assault are serious violations of personal rights and are prohibited as part of the official discourse on and off campus. If you have been affected by sexual harassment and assault, you can contact the **Consultative Council for Protection from Sexual Harassment and Assault (Vertrauensrat zum Schutz vor sexualisierter Belästigung und Gewalt)**. You can seek confidential advice from the **Consultative Council** and, if necessary, initiate a complaint procedure.

More information: <https://www.uni-marburg.de/de/universitaet/administration/gremien/kommissionen/vertrauensrat>

Contact: vertrauensrat@uni-marburg.de

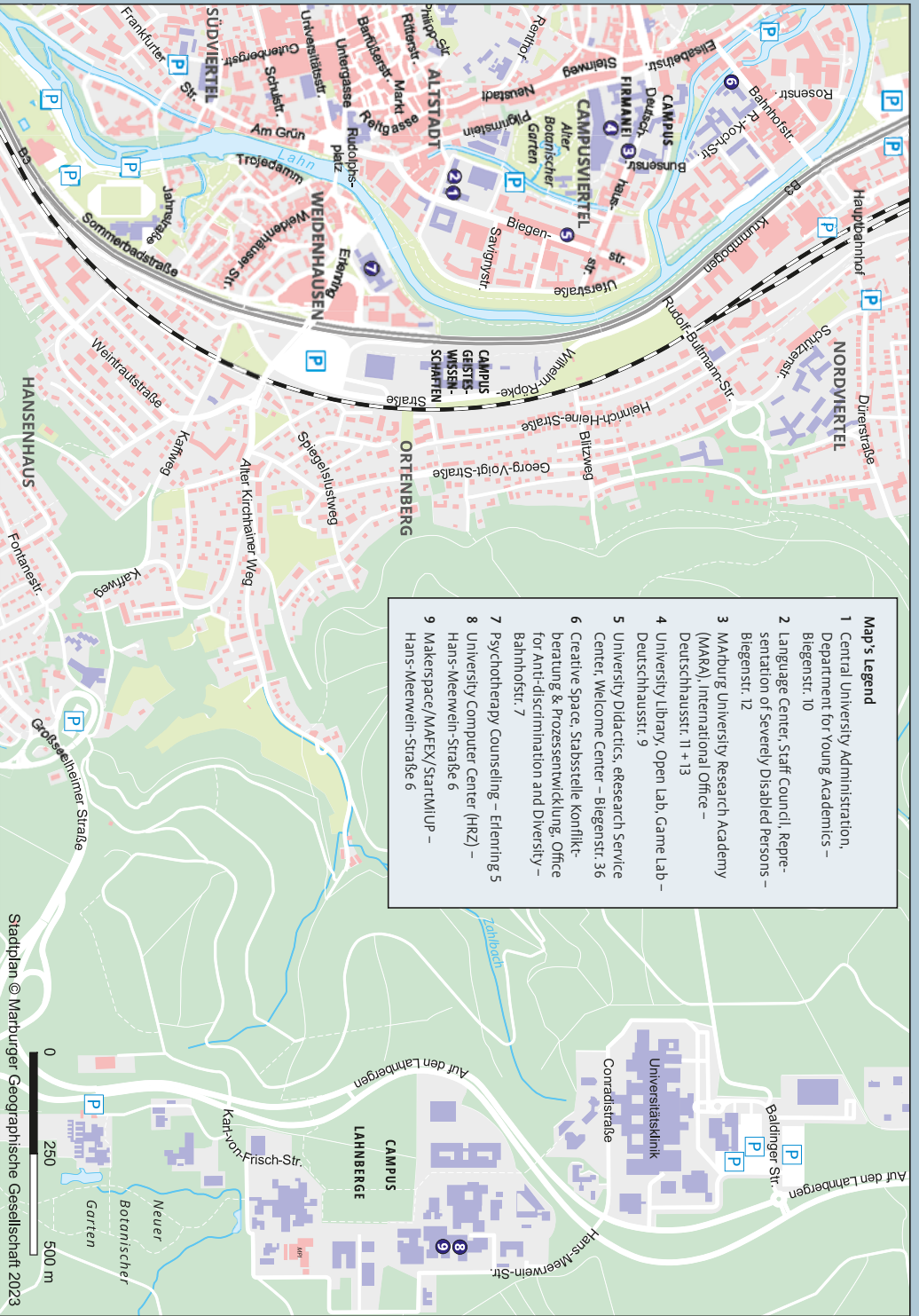


Since 1995, almost every department at Philipps-Universität Marburg has had one or more **Departmental Women's Representatives**. The **Departmental Women's and Equal Opportunity Representative** is the contact person for all women in the respective academic unit. You can turn to your Departmental Women's Representative with questions and complaints; she will strive to find solutions and is bound by confidentiality.

More information and contact:

<https://www.uni-marburg.de/en/university/administration/staff-units/gender-equality/gender-equality-structures/gender-equality-officers-in-the-departments-and-academic-units>





Map's Legend

- 1 Central University Administration, Department for Young Academics – Biegenstr. 10
- 2 Language Center, Staff Council, Representation of Severely Disabled Persons – Biegenstr. 12
- 3 Marburg University Research Academy (MARA), International Office – Deutschhausstr. 11 + 13
- 4 University Library, Open Lab, Game Lab – Deutschhausstr. 9
- 5 University Didactics, eResearch Service Center, Welcome Center – Biegenstr. 36
- 6 Creative Space, Stabsstelle Konfliktberatung & Prozessentwicklung, Office for Anti-discrimination and Diversity – Bahnhofstr. 7
- 7 Psychotherapy Counseling – Ethenring 5
- 8 University Computer Center (HRZ) – Hans-Weerwein-Strasse 6
- 9 Makerspace/MAFEX/StartMilUP – Hans-Weerwein-Strasse 6