

The Departmental Council of the Department of Social Sciences and Philosophy of Philipps-Universität Marburg, in accordance with §50(1) Hesse Higher Education Act (HessHG), as amended on 14 December 2021 (Law Gazette of the State of Hesse (GVBl.) 2021, p. 931), most recently amended by Article 7 of the Act of 29 June 2023 (GVBl. pp. 456, 472), on 31 January 2024 has adopted the following Degree Program and Examination Regulations:

Degree Program and Examination Regulations

for the

Master's program in

“Peace and Conflict Studies”

leading to the joint degree of

“Master of Arts (M.A.)”

at Philipps-Universität Marburg

31 January 2024

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I. General

§1 Scope

(1) These Degree Program and Examination Regulations supplement the General Regulations for Master's Degree Programs at Philipps-Universität Marburg of 13 September 2010 (Official Bulletin of Philipps-Universität Marburg, No. 52/2010), as amended from time to time – hereinafter referred to as the General Regulations – and regulate the objectives, content, structure, and organization of the degree program as well as the requirements and procedures for the examination grades in the degree program “*Peace and Conflict Studies*” with the joint degree of “Master of Arts (M.A.)”.

(2) Philipps-Universität Marburg and the University of Kent have signed a cooperation agreement (Memorandum of Agreement), which regulates the cooperation between the two universities within the framework of the joint master's program. The Degree Program and Examination Regulations for the joint master's degree program were drawn up on the basis of this cooperation agreement.

(3) While essential components of these Degree Program and Examination Regulations (e.g., objectives of the degree program, admission requirements, or structure of the degree program) apply to both the University of Kent and Philipps-Universität Marburg, module regulations and administrative regulations are adopted exclusively for Philipps-Universität Marburg. Please refer to the corresponding regulations at the University of Kent.

§2 Goals of the degree program

(1) The master's degree program in Peace and Conflict Studies is a multidisciplinary, internationally-oriented degree program that is studied at Philipps-Universität Marburg and the University of Kent. This is an English-language degree program. A stay at the University of Kent in the first year and at Philipps-Universität Marburg in the second year are obligatory. Students are enrolled at both universities during their programs.

(2) The degree program qualifies students for a research-related professional activity in the context of analysing and dealing with social, societal, and international conflicts, especially in an international environment. Students acquire in-depth specialized knowledge of peace and conflict research from both an international and a society-centred perspective. During their programs, students will develop the ability to analyse conflicts and their resolutions, as well as participate in the resolution of conflicts in a scholarly way. To this end, relevant specialized knowledge—particularly related to sociology, political science, international relations, and social psychology—is taught in the context of two different higher education systems. The following skills will be acquired to achieve this qualification profile:

- Systematic, theory-based, methodological analysis of conflicts, the conditions under which they arise, and their potential for regulation in a social and international context;
- Participating in the constructive handling of conflicts;
- Placing oneself in the shoes of other scholarly, political, cultural, and everyday situations to justify and relativize one's own situation and value judgements;
- Solving complex problems in heterogeneous groups as part of a team and taking responsibility for work processes;
- Working in intercultural and international contexts;
- Getting involved in areas of action in social and peace policy;
- Working in interdisciplinary contexts;
- Strong organizational, project-management, and presentation skills, as well as skills in science communication.

(3) The teaching and learning formats are committed to the development of these skills. The didactics of the program are based on the principle of dialogue- and research-based teaching and learning, taught through independent and guided individual work, as well as independent work in small groups. By using interactive teaching methods, especially in simulations and learning scenarios, the program will strengthen students' ability to understand different positions and interests in conflict situations and develop solutions to complex problems.

(4) Qualifications can be tailored to specific professional fields by focusing, for example, on regionally focused conflict analyses, the choice of topic for the master's thesis, or the choice of internship. The practical component of the degree program, the didactic concept with its intensive exchange between instructors and students, and intensive advice from the instructors all ensure a high level of specialized and professional training. Based on the qualification profile and the underlying individual competencies, activities appropriate to the training are possible within the following professional fields, particularly in an international environment:

- Science (university, research institutions, especially in interdisciplinary and international research contexts)
- Civil conflict transformation (e.g., nongovernmental organizations – NGOs)
- Conflict-sensitive cooperation on development
- Policy-related adult education
- International institutions and organizations in the field of conflict transformation
- Conflict mediation and management
- Policy-related organizational consulting in the area of conflict resolution and analysis
- Policy nonprofits
- Media and public relations
- Risk and conflict analysis in the private sector

§3 Master's degree

(1) The master's degree examination is passed if all modules provided for in accordance with §6 have been successfully completed.

(2) Upon successful completion of the degree program in accordance with paragraph 1, the Department of Social Sciences and Philosophy and the School of Politics and International Relations at the University of Kent will jointly award the academic degree of "Master of Arts (M.A.)" (joint degree).

II. Program-related rules

§4 Access requirements

(1) The general admission requirement for the master's degree program is proof of completion of a relevant bachelor's degree program in the field of social sciences, or proof of a comparable domestic or foreign professional university degree, or the completion of any bachelor's degree program with relevant professional experience. The degree must be passed with an overall grade of 2.3 on the German grading scale (10.0 grade points per §28), or better.

(2) The Admissions Office in Kent will decide on the relevance of the previous postsecondary study and the relevance of the professional experience as defined in paragraph 1.

(3) The Admissions Office in Kent will decide on the question of the comparability of the university degree as defined by paragraph 1.

(4) Proof of proficiency in English at C1 level, per the Common European Framework of Reference for Languages (CEFR) of the Council of Europe, must be provided if English is not the student's native language. The University of Kent will specify acceptable forms of proof, such as the IELTS, in an appropriate and timely fashion.

(5) As a special admission requirement, personal professional aptitude must be demonstrated through a corresponding personal academic and/or professional profile. The Admissions Office in Kent will make decisions regarding personal professional aptitude. Proof can be provided by means of:

1. A letter (approx. 5,400 characters) with an accompanying curriculum vitae in which the applicant sets out his/her subject-related personal aptitude and formulates his/her expectations for admission to a degree program,
2. A curriculum vitae,
3. An academic report, and
4. Academic qualifications in the form of certificates or transcripts of records,
5. Proof of relevant professional experience, if applicable, and

6. If necessary, further evidence of aptitude stated in the letter regarding expectations.

(6) The application for the degree program is submitted via the corresponding application portal at the University of Kent, which will handle the admission procedure. Please refer to the relevant procedural regulations at the University of Kent.

(7) In addition to the general admission prerequisites for the degree program, participation in individual modules or parts of modules may be made dependent on the fulfilment of specific module admission requirements. In this case, the prerequisites are listed in the module list (Appendix 2) under “Prerequisites for Participation”.

§5 Academic advising

(1) General student advising is provided by the Central Academic Advising Service (Zentrale Allgemeine Studienberatung, ZAS) at Philipps-Universität Marburg. Academic advising is generally provided by the professors or persons appointed by them at the School of Politics and International Relations at the University of Kent and at the Center for Conflict Studies at Philipps-Universität Marburg.

(2) Immediately prior to or at the start of the winter semester lecture period, an introductory program for first-year students will be held as part of orientation week. Appropriate advising and support will be offered in connection with the “International Internship” module.

§6 Degree programs: structure, contents, curriculum and information

(1) The master’s degree program in “Peace and Conflict Studies” is divided into the following study areas: “Introduction”, “International and Regional Studies Perspectives”, “Sociological Perspectives”, “Internship”, and “Dissertation”.

(2) The degree program consists of modules that are assigned to the various study areas according to paragraph 1. The program structure is as follows based on module assignments, the degree to which they are required, and the student’s calculated workload in credits (Leistungspunkte, LP):

	University of Kent** (UoK)/ Philipps-Universität Marburg (UMR)	Compulsory course (Pflicht, PF)/ Compulsory elective course (Wahlpflicht, WP)	Credits (Leistungspunkte, LP)	Comment
Introduction			26	
Pathways to Peace: Approaches to Conflict Resolution	UoK	PF	10	
Research Methods	UoK	PF	10	
Psychology of Peace and Conflict*	UMR	PF	6	
International and Regional Studies Perspectives			40	
Analysing World Politics	UoK	WP	10	
States, Nations, and Democracy	UoK	WP	10	
The Politics of Global Environmental Change	UoK	WP	10	
Security in a Changing World	UoK	WP	10	
Terrorism and Crimes of the State	UoK	WP	10	
Politics and Conflict in Sub-Saharan Africa	UoK	WP	10	
Theories of Conflict and Violence	UoK	WP	10	
Negotiation and Mediation	UoK	WP	10	
Public Opinion	UoK	WP	10	
Sociological Perspectives			12	

Current Debates in Peace and Conflict Studies	UMR	WP	6	
Security and Violence	UMR	WP	6	
Civil Conflict Management and Mediation	UMR	WP	6	
Development and Peace	UMR	WP	6	
Simulating Peace and Conflict*	UMR	WP	6	
Societal Conflicts and Collective Action*	UMR	WP	6	
<i>Import modules of up to 6 LP in accordance with the Import Appendix (Appendix 3)</i>	UMR	WP	6	
Internship		PF	12	
Internship	UMR	PF	12	
Dissertation		PF	30	
Master's dissertation	UMR	PF	30	
Total			120	

* Import module according to Appendix 3

** The current module names and details can be found on the University of Kent's program-related website: <https://www.kent.ac.uk/courses/postgraduate/49/peace-and-conflict-studies#structure>

(3) The study area "Introduction" serves to introduce students to theoretical and methodological approaches to peace, conflict research, and social-psychological peace research. Students acquire knowledge of conflict management and conflict analysis theories, as well as experimental methods and socio-psychological theories of intergroup conflicts.

(4) The study area "International and Regional Studies Perspectives" serves to introduce students to the analysis of international conflicts and regional conflict constellations and, building on this, to analyse exemplary conflicts. Students acquire knowledge of international conflict dynamics and are able to classify them historically. In addition, the study area imparts knowledge of negotiation methods for international and regional conflicts. Students can also transfer these to other contexts.

(5) The study area "Sociological Perspectives" serves to introduce students to the analysis of social conflicts and, building on this, to analyse exemplary conflicts. Students acquire knowledge of social conflict dynamics and can also relate these to international and global contexts. By choosing modules from other degree programs, students can expand their subject profile and also acquire interdisciplinary skills, especially additional language skills.

(6) In the "Internship" field of study, students complete a twelve-week internship and gain insights into relevant work and project contexts in peace and conflict research. You will learn to work on problems of peace and conflict research in international working contexts.

(7) The program is more research oriented.

(8) The exemplary sequence of the modularized studies is shown in the degree program plan (cf. Appendix 1).

(9) General information and regulations in their current form can be found on the degree program website at

<https://www.uni-marburg.de/en/conflict-studies/study-programmes/degree-programs/ma-peace-and-conflict-studies>

In particular, the module handbook and the curriculum can also be viewed there. Furthermore, a list of the current import and export offerings for the degree program is published there.

(10) The assignment of the individual courses to the modules of the degree program can be found in the course catalogue of Philipps-Universität Marburg, which is available on the university's website.

§7 General standard program duration, promotion of excellence and start of studies

(1) The general standard period of study for the master's degree program in "Peace and Conflict Studies" is 4 semesters. On the basis of these Degree Program and Examination Regulations, the department (Fachbereich) will ensure a range of courses enabling students to complete all of the coursework required to pass the degree program, including the final thesis, within the standard period of study.

(2) The degree program can be started only during the winter semester (i.e., autumn term) at the University of Kent.

(3) The second year of study at Philipps-Universität Marburg begins in the winter semester.

§8 Study abroad

(1) A voluntary study abroad of one semester can be integrated into the degree program without extending the study period. The third semester is suitable for this. The modules planned for this period according to the curriculum (Appendix 1) are particularly well suited to be completed at foreign universities and recognized for studies at Philipps-Universität Marburg.

(2) The Department's Study Abroad Advising Service and the departments responsible for study abroad at Philipps-Universität Marburg can provide advice on various destination universities and internship opportunities abroad, subject requirements, recognition options, and funding opportunities.

(3) Students will conclude a learning agreement with their department and the foreign host university prior to their stay abroad. This kind of learning agreement sets forth the degree program to be completed abroad and the credits to be awarded upon successful completion of a module or course. The students will agree to complete the agreed degree program at the host university as an integral part of their studies and the department will recognize the credits earned. The learning agreement is binding on the parties involved. To conclude a learning agreement, it is essential that the targeted learning outcomes and skills largely coincide. It is not necessary that the content be the same.

(4) In justified exceptional cases, the learning agreement can be modified or adapted before and during the stay abroad at the request of the student in agreement with the department. The consent of the foreign host university is also required.

(5) Departures from the commitments made in the learning agreement will be permitted after the fact only if they are not the student's fault and appropriate documentation is provided.

§9 Structural variant of the degree program

The master's degree program in "Peace and Conflict Studies" corresponds to the structural variant of a "single-subject degree program".

§10 Modules and credits

The rules under §10 General Regulations apply.

§11 Practical modules and profile modules

(1) The master's degree program in "Peace and Conflict Studies" does not include an internal practical module in accordance with §6 of these Degree Program and Examination Regulations.

(2) As part of the master's degree program in "Peace and Conflict Studies", an external practical module is provided for in the study area "Internship" in accordance with §6 of these Degree Program and Examination Regulations.

If the student has been unable to find an internship site despite efforts, the department may arrange a suitable external internship site within a reasonable time frame. If this endeavour fails, an external internship can be replaced by modules from the study area "Sociological Perspectives" instead.

In addition to the module handbook, more detailed provisions for the implementation of external practical modules are made by the internship regulations.

(3) Otherwise, the provisions of §11 of the General Regulations apply.

§12 Module and course registration and module and course deregistration

(1) Binding registration is generally required for courses at Philipps-Universität Marburg.

(2) The registration and deregistration procedure as well as the deadlines will be announced in a timely fashion on the program-related website in accordance with §6(9). In the event of limited capacity, module or course placements are allocated in accordance with §13 of these Degree Program and Examination Regulations.

§13 Access to compulsory elective modules or courses with limited participation options

(1) Registration caps may be set for compulsory elective modules and courses by means of a departmental council resolution, provided that this is absolutely necessary for the implementation of orderly teaching and degree program operations and for the achievement of the educational objective. Whenever the number of participants is fixed, this will be announced in an appropriate manner and in a timely fashion before the start of the compulsory elective module or course.

(2) For a compulsory elective module or a course with limited capacity, there is no entitlement to participate provided that there is open capacity to take at least one other alternative compulsory elective module or course.

(3) If the number of registrations for a compulsory elective module or course exceeds the number of available places, a selection must be made. The selection will be conducted by lot.

In all cases, it must be ensured that, within the framework of the available capacity, hardship cases are considered in advance, in particular those as defined by §26(1 and 2) (Priority Group 1) and students with a special interest in participation (Priority Group 2). A special interest exists in particular for students:

- For whom the required elective module or course is required due to an internal specialization,
- Who did not receive a place in a previous semester despite having registered, even though the degree program curriculum provided for the compulsory elective module,
- Who previously did not pass the compulsory elective module or course, if repeating the module or course is required to retake the examination.

If, in individual cases, the available places are not sufficient for consideration of the two priority groups, students from Priority Group 1 must have priority registration; within each group, the decision is then made by drawing lots.

§14 Application of modules across degree programs

(1) Modules are planned that are based on the provisions of other degree programs (“import modules”) in terms of what they offer and their examination rules. More detailed information on these modules is summarized in Appendix 3.

(2) Modules from the master’s degree program “Peace and Conflict Studies” that can also be completed as part of other degree programs are subject to the provisions of §20(4) of these Degree Program and Examination Regulations and §14(2) General Regulations.

§15 Academic grades

§15(1) General Regulations apply.

III. Examination-related provisions

§16 Examination Committee, Program Directors and Joint Board

(1) The University of Kent and Philipps-Universität Marburg shall each appoint a Program Director for a period of three years.

(2) The Departmental Council of Philipps-Universität Marburg will appoint an Examination Committee.

The Examination Committee will consist of:

1. Six members from among the professors,
2. Two members from among academic staff, and
3. Three members from among the students.

One substitute member will be elected for each member.

The term of office, the chairpersonship, quorum, and other issues are governed by §16 General Regulations.

(3) The University of Kent will appoint an external reviewer.

(4) The University of Kent and Philipps-Universität Marburg will form a Joint Board.

In addition to the two program directors named in paragraph (1), the Joint Board will include one of the external reviewers named in paragraph (2) and at least two additional representatives from among the full-time teaching staff at each of the two universities, where both universities will be equally represented.

The Joint Board will decide on measures and proposals to be recommended by consensus. If it cannot reach a decision by consensus, the determination will be that no decision could be reached.

The Joint Board will meet at least once per semester.

§17 Duties of the Examination Committee, Program Director and Joint Board

(1) The program directors are responsible for the following tasks, among others:

- Ensuring the implementation of the degree program in accordance with the program descriptions defined in the cooperation agreement (Memorandum of Agreement)
- Ensuring the provision of information for students, lecturers, and other university staff of the joint degree program
- Ensuring student advising
- Monitoring student progress
- Obtaining student opinions on the degree program and their learning experiences
- Consideration of external reviews of the degree program and the response to external reports
- Submission of proposals for the allocation of supervisors in the “Master’s Dissertation” module on the basis of the coursework submitted
- Submission of proposals for the decision on hardship accommodations regarding the granting of an extension for processing time in the “Master’s Dissertation” module
- Regularly informing the Joint Board about the issues mentioned above

(2) The Joint Board will perform a quality assurance, advisory, and mediating function between the universities and their bodies.

It will be responsible for the following tasks, including:

- Monitoring compliance with the cooperation agreement
- Consideration of the regular reports of the program directors, in particular
- Assessment of student progress in the joint master’s program
- Consideration of student evaluations and communication of the resulting measures to students
- Evaluation of the academic quality of the master’s program and formulation of suggestions for improvement

(3) The external reviewers who accompany the degree program have an exclusively advisory function that serves to ensure quality standards. They regularly evaluate the assessments of students’ examination results and have access to all examination documents that have been completed as part of the degree program, in compliance with data protection regulations.

(4) The regulations of §17 General Regulations of Philipps-Universität Marburg apply to the duties and other tasks of the Examination Committee.

The Examination Committee shall always take into account the specific modalities of cooperation. Decisions of the Examination Committee that affect both institutions offering the joint master's degree program in Peace and Conflict Studies are made on the recommendation of the Joint Board or in consultation with it. This applies in particular to decisions concerning the "Master's Dissertation" module. The Examination Committee will decide on any extension of the processing time for the master's thesis at the recommendation of the Program Directors.

The Examination Committee will use the services of the Program Director to carry out individual tasks, in particular the ongoing administration of examinations.

§18 Examiners and observers

The rules under §18 of the General Regulations apply.

§19 Recognition of academic grades and examination results

The rules under §19 of the General Regulations apply.

§20 Module list, import and export module list and module handbook

(1) The modules to be completed as part of the degree program are summarized in the module list (Appendix 2) and in the list of import modules (Appendix 3). These lists, as well as §6, provide the type of modules, their allocation to the various areas of the degree program, choices among modules and within modules, the prerequisites for participation in the modules as well as the credits to be earned, the form of examination, assessment, and the expertise objectives. In the case of import modules, this information results from the original module lists of the offering degree program.

(2) The offer of import modules is subject to the provision that changes to the modules can be made by the offering academic units (e.g., in particular using accreditations). This does not require an amendment to these Degree Program and Examination Regulations. Such changes will be announced by the Examination Committee in a timely fashion on the program-related website. In addition, the Examination Committee may decide that in general or in individual cases upon a justified petition, additional modules may be allowed as import modules, provided that the offering department or institution agrees to this.

(3) Further information with detailed module descriptions as well as the current range of import modules are published in a module handbook on the website of the degree program.

(4) The export modules are summarized in Appendix 4.

§21 Examinations

The rules under §21 of the General Regulations apply.

§22 Examination types and durations; test-taking times; scopes

(1) Written examinations will take the form of:

- Term papers (*Hausarbeiten*)
- Portfolios
- Learning logs
- The master's thesis

(2) Further examinations may be in the format of:

- Creating a blog post
- Producing a podcast

(3) The following durations or processing times and scopes are allocated to the examination formats mentioned above. In the case of written examinations that are not conducted under supervision, the total time available to take the tests should be longer. Entries in learning logs and blog posts should take at least one week and a maximum of two weeks to complete (in terms of actual test time). Term papers, portfolios, and podcast contributions should take at least two, and no more than four, weeks to complete (in terms of actual test time). Regulations on individual examination formats not listed here can be found in Appendix 2 (module list).

(4) The relevant regulations of the Degree Program and Examination Regulations of the degree programs from which the modules are imported will apply to the import modules in accordance with Appendix 3 and the examinations provided for therein as amended.

(5) In all other respects, the provisions of §22 General Regulations apply.

§23 Master's thesis

(1) The master's thesis (graduation paper) is a mandatory component of the degree program. Together with the defence (coursework proposal in the defence), it forms a joint final module. The master's thesis must be done in English.

(2) The master's thesis is an examination paper in which the candidate should demonstrate the ability to work independently on a defined problem from the field of Peace and Conflict Studies using scholarly methods within a specified period of time. The scope of the master's thesis is 24 credits (Leistungspunkte, LP). The final module comprises an additional six credits of the defence.

(3) The master's thesis may be completed only as an individual thesis.

(4) Approval to start the master's thesis does not require any special admission requirements.

(5) The master's thesis is supervised and assessed by a lead adviser from Philipps-Universität Marburg and a second adviser from the University of Kent. Students are assigned two advisers by the Joint Board on the basis of the proposal. Students can submit suggestions for advisers. Students are required to plan the face-to-face or virtual meetings with their adviser suitably in advance and to prepare the topics to be discussed accordingly. No substantial support will be provided after the last day in June of the second year.

(6) The master's thesis must be completed within a period of six months. The time allowed to work on the thesis begins when the topic is issued; the time of issue must be recorded. The total time available to work on it should cover a longer period of time. An extension of the thesis time is possible in cases of hardship. The Examination Committee will decide on possible extensions at the recommendation of the Program Directors. In the case of extensions, the award of the master's degree will be postponed accordingly.

(7) The master's thesis must be submitted in Marburg on time to the Examination Committee or a body designated by it in a printed (hard) copy and electronic (soft) copy in accordance with the Examination Committee's specifications. The time of submission must be recorded in the records. When submitting the thesis, the candidate must give written assurance that he or she wrote the thesis independently and did not use any sources or aids other than those indicated. If the master's thesis is not submitted on time, it will be graded as "insufficient" (0 points) in accordance with §28(2) of the General Regulations. In Kent, the master's thesis is submitted exclusively electronically.

(8) For the assessment of the master's thesis, the 15-point scale used in Marburg can be converted into an 85- or 95-point scale in accordance with the criteria for the assessment of master's theses in Appendix 5. The decision is made by the Joint Board on the recommendation of the Examination Board at the University of Kent.

(9) The master's thesis is failed if the overall grade is not at least 5 points ("sufficient") in accordance with §28(2) General Regulations. If a student has failed the master's thesis, he or she may resubmit it once in revised form no later than twelve months after the Examination Committee's decision on admission for resubmission (except in the case of illness or other valid reasons leading to an extension).

(10) A grade adjustment for a failed master's thesis is not permitted.

(11) In all other respects, the provisions of §23 General Regulations apply.

§24 Examination dates, examination registration and examination deregistration

(1) The Examination Committee will announce the periods of examinations and repeat examinations. Dates for examinations and other examination dates that are equally valid for all participants of a module are announced in the course catalogue. Examination dates to be agreed

individually (e.g., presentations) will be flagged in the course catalogue with the note “n. V.” (*nach Vereinbarung*, i.e., “by arrangement”).

(2) Examinations will be administered within the framework of the respective module courses or immediately thereafter. If examinations take place after module courses, they should generally be offered in a two- to three-week examination period at the end of the lecture period or at the beginning or end of the subsequent lecture-free period. As a rule, written examinations (*Klausuren*) should take place on the same day of the week and at the same time as the corresponding module course. The examiner should also provide for the preparation of examinations, such as term papers, during the lecture-free period.

(3) For the repetition of examinations, the first repetition date will be set in such a way that, in the case of successful participation, continued study in the following semester is guaranteed.

(4) Binding registration is required for participation in an examination. The Examination Committee will announce the deadlines and the form of registration in an appropriate manner no later than four weeks before the start of the registration period. Permission to take the examination will be denied if the registration deadline is not met or if examination permission requirements are not met.

(5) A binding examination registration can be withdrawn without giving reasons, provided that this is done within the deadline set for this by the Examination Committee. These deadlines as well as the format for the withdrawal will be announced together with the corresponding regulations for registration.

(6) Upon application with justification to the Examination Committee, alternative dates will be set for examinations that cannot be taken due to limitations on work for religious reasons. Proof of membership in the appropriate religious community must be submitted with the application. The application must be submitted no later than four weeks before the examination date.

(7) If students fail a module or part of a module at the University of Kent, the University of Kent will automatically grant two opportunities per module to retake a failed module or part of a failed module (unless refused on disciplinary or health and safety grounds). This does not apply to the master’s thesis.

§25 Time requirements to earn credits

Students are obligated to complete the coursework and examinations within the specified time frame. If the specified period is exceeded, the master’s examination will be considered definitively failed (see Curriculum in Appendix 1). Departures from this provision are possible only in cases of hardship (e.g., illness, pregnancy). The award of the degree will be extended accordingly in the event of departures. The Examination Committee will decide on any departures at the recommendation of the Joint Board upon written application by the student.

§26 Family support, accommodations for hardships and informal part-time study

(1) In courses and examinations, consideration must be given to the stress caused by pregnancy and raising children, by caring for relatives in need, and by a student’s disability or chronic illness. The nature and severity of the burden must be demonstrated by the student in a timely fashion to the person responsible for the course or the chair of the Examination Committee with appropriate supporting documentation. In cases of doubt, the Examination Committee will decide upon written petition. In cases of illness, the Examination Committee may require a medical certificate from a public health officer. It must be made possible for students to utilize statutory maternity protection periods and parental leave.

(2) If a student can credibly demonstrate that he or she is unable to take the examination in the intended form in whole or in part due to a disability, chronic illness, the need to attend to relatives in need of care, pregnancy, or childrearing, the Examination Committee will accommodate this disadvantage by taking appropriate measures, such as extending the thesis time or changing the structure of the examination procedure.

(3) Informal part-time study is not possible.

§27 Absence, withdrawal, fraud, violation of regulations

(1) Coursework will be deemed failed, or an examination will be graded as “insufficient” (0 points) in accordance with §28(2) of the General Regulations if the candidate misses an examination date that is binding on him or her without good reason or if he or she withdraws without good reason from a course or examination which he or she has already started. The same applies if a course or examination is not completed within the specified completion time.

(2) Notice of the cause asserted for the failure or withdrawal must be given in writing without delay and must be credible. In the case of illness, a medical certificate must be submitted. The examination results already available will be recognized in this case.

(3) If the candidate attempts to influence the result of coursework or examinations by cheating or using unauthorized aids, the coursework in question will be considered failed, or the examination in question will be graded as “insufficient” (0 points) in accordance with §28(2) General Regulations. A candidate who disrupts the proper performance of a type of coursework or an examination may be excluded from continuing the performance of the type of coursework or examination by the respective examiner or supervisor; in this case, the respective coursework will also be deemed failed, or the examination will be graded as “insufficient” (0 points) in accordance with §28(2) of the General Regulations. In serious cases, the Examination Committee can exclude the candidate from taking further examinations, so that the examination entitlement in the degree program expires.

(4) Decisions in accordance with paragraphs 1 to 3 must be communicated to the candidate in writing without delay, they must be substantiated, and they must be accompanied by instructions on how to appeal.

§28 Grading and grade composition

(1) Notwithstanding §28(2) General Regulations, the “Internship” module is not assessed with points.

(2) The overall grade for the master’s examination in points in accordance with Column (a) in the table in §28(6) of the General Regulations is calculated from the mean value of the module evaluations weighted by credits (LP). Modules not graded with points (ungraded) are not taken into account.

(3) Otherwise, the provisions of §28 of the General Regulations apply.

§29 Nonbinding examination option

There is no provision for a nonbinding examination option.

§30 Repeating examinations

(1) Passed examinations cannot be repeated.

(2) Tests that have not been passed may be repeated twice.

(3) A student is permitted a one-time change of a definitively failed compulsory elective module at Philipps-Universität Marburg.

(4) §23(12)(cl. 1 and 2) General Regulations (Master’s thesis) and §21(3)(cl. 4) General Regulations (Balanced partial module tests) remain unaffected.

§31 Loss of the right to take the examination and final failure

(1) The right to take examinations in the degree program for which the student is enrolled is definitively lost in particular if:

1. An examination has not been passed after all retake attempts have been exhausted, unless it is an examination in a module pursuant to §30(3);
2. There is a serious case of deception pursuant to §27(3)(cl. 3).

(2) A notice of definitive failure and the associated loss of the right to take the examination will be issued, which must be accompanied by information about how to appeal.

§32 Invalidity of examination results

The rules under §32 of the General Regulations apply.

§33 Certificate

After successfully passing the master's examination, a certificate will be issued by Philipps-Universität Marburg and the University of Kent.

§34 Diploma

After successfully passing the master's examination, a diploma will be issued by Philipps-Universität Marburg and the University of Kent.

§35 Diploma supplement

After successfully passing the master's examination, a diploma supplement will be issued by Philipps-Universität Marburg and the University of Kent.

§36 Transcript of records and complete grade record

After successfully passing the master's examination, a transcript of records will be issued by Philipps-Universität Marburg and the University of Kent.

IV. Final provisions

§37 Inspection of examination documents

The rules under §37 of the General Regulations apply.

§38 Effective date and transitional provisions

(1) These regulations come into force on the day after their publication in the Official Bulletin of Philipps-Universität Marburg. At the same time, the Examination Regulations dated 22 May 2019 for the program in "Peace and Conflict Studies" for the degree of "Master of Arts (M.A.)" will expire.

(2) These Degree Program and Examination Regulations apply to all students commencing their studies in winter semester 2024/25.

(3) Students who began their studies before these Degree Program and Examination Regulations came into force may take the master's examination in accordance with the Examination Regulations dated 22 May 2019 through no later than the end of winter semester 2025. The Examination Committee may issue rules for this transition period that favour a voluntary switch to these Degree Program and Examination Regulations. The switch to these Degree Program and Examination Regulations must be applied for in writing and is irrevocable.

Marburg, 04 April 2024

signed

Prof. Dr. Annette Henninger
Dean of the Department
Social Sciences and Philosophy
at Philipps-Universität Marburg

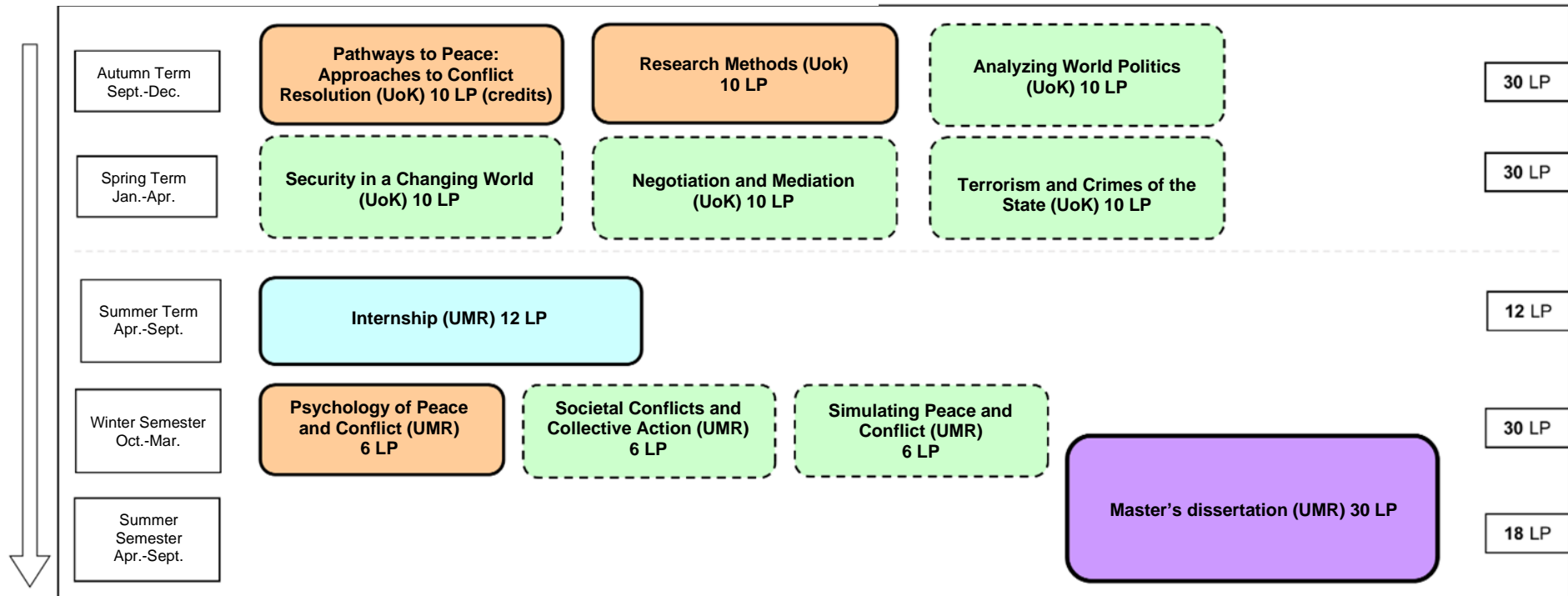
Appendix 1: Example degree program curriculum

Peace and Conflict Studies

Example degree program curriculum for the master's degree program starting winter semester

Legend

	Basic	Advanced	Specialization	Practical	Profile	Degree
Compulsory Module						
Compulsory Elective						



Appendix 2: List of modules

Module name* <i>English translation</i>	LP	Degree of obligation	Level	Qualification goals	Prerequisites	Prerequisites to earn credits (LP)
Current Debates in Peace and Conflict Studies	6	WP	Specialization	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> Take an informed position on current socio-politically relevant issues in peace and conflict research and present their own points of view persuasively Discuss concrete case studies with analytical and theoretical approaches 	none	<p>Module examination:</p> <p>Term paper (approx. 36,000 characters / 20 pages) or Portfolio (approx. 36,000 characters / 20 pages) or Production of a 45-minute podcast</p>
Security and Violence	6	WP	Specialization	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> Identify security policy challenges in conflicts and discuss concepts on how these can be appropriately addressed Distinguish among peace and security policy perspectives Classify security policy instruments among the methods of conflict management and apply these in a case-based way to analyse organized violence 	none	<p>Module examination:</p> <p>Term paper (approx. 36,000 characters / 20 pages) or Portfolio (approx. 36,000 characters / 20 pages) or Production of a 45-minute podcast</p>
Civil Conflict Management and Mediation	6	WP	Specialization	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> Define selected approaches to mediation and civil, nonviolent conflict resolution Assess the appropriateness of certain mediation approaches for specific conflict situations 	none	<p>Module examination:</p> <p>Term paper (approx. 36,000 characters / 20 pages) or Portfolio (approx. 36,000 characters / 20 pages) or Production of a 45-minute podcast</p>

Module name* <i>English translation</i>	LP	Degree of obligation	Level	Qualification goals	Prerequisites	Prerequisites to earn credits (LP)
				<ul style="list-style-type: none"> Apply individual methods of mediation and peaceful conflict resolution on a case-by-case basis Evaluate the impact of the methods used. 		
Development and Peace	6	WP	Specialization	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> Assess the relevance of social development for the prevention of conflicts and the stabilization of peace Relate development policy debates to peacebuilding approaches after the end of violent conflicts Analyse peacebuilding instruments with regard to their normative content and policy implications 	none	<p>Module examination:</p> <p>Term paper (approx. 36,000 characters / 20 pages) or Portfolio (approx. 36,000 characters / 20 pages) or Production of a 45-minute podcast</p>
Internship	12	PF	Practice	<p>After the internship, students will be able to:</p> <ul style="list-style-type: none"> Apply analytical and theoretical knowledge in different professional contexts to participate constructively in the management of conflicts Analyse and evaluate existing problem solutions using concepts learned Act and communicate professionally in intercultural and international working contexts Reflect on their own values and social and cultural backgrounds in work contexts Assess the relevance of scholarly findings for solving social problems 	none	<p>Module examination:</p> <p>Learning log (5 × 3,000 characters / about 8 pages) or Creation of a blog post (one to five individual posts, approx. 15,000 characters / about 8 pages in total) Ungraded module</p>
Master's dissertation	30	PF	Degree	<p>After completing the module, students will be able to:</p>	none	<p>Academic performance grade: Proposal in the defence</p>

Module name* <i>English translation</i>	LP	Degree of obligation	Level	Qualification goals	Prerequisites	Prerequisites to earn credits (LP)
				<ul style="list-style-type: none"> • Conceive a research design on a student-chosen topic in peace and conflict research and carry out the research project independently • Apply acquired theoretical and methodological knowledge in English and defend it against objections 		(1,500 words) Module examination: Master's thesis (14,000 words)

Appendix 3: Import Module List

The degree programs listed below can be selected at the time of the adoption of these Degree Program and Examination Regulations. Pursuant to §14(1) of the General Regulations, the specifications of the Degree Program and Examination Regulations within the framework of which the modules are offered (in particular with regard to qualification objectives, prerequisites, credits (LP), and examination modalities) apply to these modules. Options for combining modules are set forth by the learning unit that offers them, as applicable.

The catalogue of selectable degree programs can be changed or supplemented by the examination committee especially if the range of degree programs offered by the departments at Philipps-Universität Marburg changes. Such changes will be announced by the Examination Committee on the respective degree program website. In individual cases or in general, the utilization of the following degree programs can be made dependent on the prior attendance of a degree program advising session or a binding registration. In case of enrolment caps, the corresponding regulations of the Degree Program and Examination Regulations apply. Otherwise, no guarantee is given that the courses listed below will actually be offered and can be taken.

Upon justified request by the student, it is permissible to approve additional import modules beyond the regular opportunities in individual cases; this requires that the offering department or institution also agree.

The current import offering will, in each case, be announced as an export offering on the program website of the department offering the module.

Students should take note of the corresponding information and advising offerings in the department offering the module before starting coursework.

Any prerequisites or recommendations for participation, as well as combination rules, must be observed. If the department offering a module has specified combination rules and created export packages, depending on the scope of their own import window, only limited module course offerings will, in fact, be available.

At the time of the last resolution by the departmental council on the present Degree Program and Examination Regulations, an agreement existed on the following modules:

The following modules can be used for <u>the study area "Introduction" (compulsory) 6 credits (Leistungspunkte, LP)</u>		
Offerings in the Degree Program	Module title	LP
M.A. Peace and Conflict Studies (FB 03) (Instructional unit: Sociology)	Psychology of Peace and Conflict	6
The following modules can be used for <u>the study area "Sociological Perspectives" (compulsory elective) (0-12 credits)</u>		
Offerings in the Degree Program	Module title	LP
M.A. International Criminal Justice: Law, History, Politics (FB 01)	All export modules of the exporting degree program	
B.Sc. Business administration (FB 02)	All export modules of the exporting degree program	
B.Sc. Economics (FB 02)	All export modules of the exporting degree program	

M.A. Empirical Cultural Studies (FB 03)	All export modules of the exporting degree program	
Peace and Conflict Research (FB 03) (Instructional unit: Sociology)	Simulating Peace and Conflict	
	Societal Conflicts and Collective Action	
	“Export offer Peace and Conflict Research 20232 (Master’s level)”	
M.A. Social and Cultural Anthropology (FB 03)	All export modules of the exporting degree program	
M.A. Political Science (FB 03)	All export modules of the exporting degree program	
M.A. Religious Studies (FB 03)	All export modules of the exporting degree program	
M.A. Sociology Social Orders in Transition (FB 03)	All export modules of the exporting degree program	
M.A. Philosophy (FB 03)	All export modules of the exporting degree program	
M.A. Speech Science and Phonetics	All export modules of the exporting degree program	
B.A. Near and Middle Eastern Studies (FB 10)	All export modules of the exporting degree program	
B.A. Romance Cultures: Communication, Language, Literature (FB 10)	All export modules of the exporting degree program	
M.A. Educational Science (FB 21)	All export modules of the exporting degree program	

Appendix 4: Export module list

The current export offering will, in each case, be announced as an export offering on the program website of the department offering the module.

Any prerequisites or recommendations for participation as well as combination rules must be observed. If the department offering a module has specified combination rules and created export packages, depending on the scope of their own import window, only limited module course offerings will, in fact, be available.

The degree programs listed below can be selected at the time of the adoption of these Degree Program and Examination Regulations. The catalogue of export opportunities can be changed or supplemented by the examination committee especially if the export opportunities change. Such changes will be published by the Examination Committee on the program website in accordance with §6.

§1 Export of curricular modules to other degree programs

The following modules as listed in Appendix 2 may also be taken as part of other degree programs, as long as this is agreed upon with the department(s) in whose degree program(s) these modules are elective.

Module title	LP
Current Debates in Peace and Conflict Studies	6
Security and Violence	6
Civil Conflict Management and Mediation	6
Development and Peace	6

Appendix 5: Grade conversion

Module grades can be converted between the grading scales used by the two universities as follows:

Marburg	Kent
15*	85*
14	78
13	72
12	68
11	65
10	62
9	58
8	56
7	54
6	52
5	50
4	45
3	35
2	20
1	10
0	0

* §23(8) applies to the assessment of the master's thesis.

Appendix 6: Internship regulations

§1 General regulations

(1) Students in the master's degree program in Peace and Conflict Studies will complete an international internship (module "Internship") during their programs in accordance with §6 of these Degree Program and Examination Regulations.

(2) Students are required to look for an internship primarily by themselves. If this attempt fails, §11(2) of these Degree Program and Examination Regulations will apply.

§2 Goals of the internship

The internship serves to introduce students to possible professional and occupational fields, also in an international context, and to familiarize them with the requirements of practice. The internship is intended to promote the practical relevance of the degree program and provide guidance for the transition from student to working life.

§3 Internship locations

(1) The internship can be completed at any institution whose areas of activity have clearly recognizable links to the degree program content and to professional fields in peace and conflict research. Internships in the professional fields in accordance with §2(3) of these Degree Program and Examination Regulations are particularly applicable.

(2) The Internship Advising Service and the Student Advising Service at the Center for Conflict Research provide advising on internship opportunities in Germany and abroad, subject-specific requirements, options for getting internships recognized, and funding opportunities.

(3) Internship databases are available on the program-related website to help you find a suitable internship:

<https://www.uni-marburg.de/en/conflict-studies/study-programmes/degree-programs/ma-peace-and-conflict-studies/during-studies/internship>

(4) If there is any doubt regarding the suitability of an institution, we strongly recommend that you consult the internship advising service before commencing the internship.

§4 Timing and duration of the internship

(1) As a rule, only activities carried out within the period of enrolment for the master's degree program in Peace and Conflict Studies can be recognized as part of the "Internship" module. The module coordinator of the "Internship" module will decide on exceptions to the regulation in clause 1.

(2) It is recommended that the internship be completed during the lecture-free period between the first and second year of study.

(3) The duration of the internship is 12 weeks (at least 300 hours) for full-time work. It is possible to divide the internship into meaningful blocks, where the individual sections should not last less than four weeks.

§5 Recognition

(1) The module coordinator of the module "Internship" will decide on the recognition of the internship.

(2) Upon application, practical work comparable to the internship may be recognized as an internship, provided that it is meaningfully related to the master's degree program in Peace and Conflict Studies and meets the requirements of §3 and §4 Internship Regulations in terms of scope and content. This includes, in particular, thematically relevant voluntary civic engagement in an international context. The decision on recognition will be made by the module coordinator.

(3) Proof of successful completion of the internship will be provided in the form of a written certificate from the institution confirming that the internship activities have been carried out and the internship times and hours completed.

§6 Proof of internship and examination grades

(1) Proof of the successful completion of a compulsory internship is issued by the internship adviser on the basis of the submission of an internship certificate or a certificate from the internship location with details of the internship activities and the internship times and hours completed, as well as the successful completion of one of the examinations listed under paragraph 2.

(2) The examination can take the form of a learning log or the creation of a blog post.

The English-language learning log will be used to reflect on one's own learning process and experiences during the internship and to exchange ideas with other students and teachers. It should summarize the expectations of the internship before the start of the internship, reflect on experiences during the internship, and summarize the results of the internship after completion and link these to the content of the program. The scope should include at least one entry before the start of the internship and one entry every two weeks, but no fewer than five entries per internship, with a length of 3,000 characters per entry. The learning log should be kept in electronic form.

The creation of a blog post serves to summarize the experiences during the internship against the background of a scholarly question and to make them accessible to other students. The length should be about 15,000 characters, in one to five individual contributions, totalling about 8 pages. The blog post or posts will be published following feedback from the module coordinator(s).

(3) Students and teachers should be given access to the learning log—in compliance with data protection regulations—and comment on entries during the internship so that the internship is accompanied by a continuous process of reflection.

§7 Rights and obligations during the internship

(1) At the beginning of their internship, students must inform themselves about labour and professional regulations, as well as the rights to which they are entitled and the obligations to which they are subject.

(2) In addition, students must comply with the special regulations of the internship location, in particular accident prevention regulations, the working time regulations, and the regulations on confidentiality.

(3) In particular, students are reminded of the following obligations:

- Students must carry out the activities they undertake with the necessary care.
- Students are obliged to maintain confidentiality regarding official matters in accordance with the requirements of the internship provider.
- If it appears necessary to use internal company information in the internship report that is not generally accessible or that is subject to nondisclosure agreements, it may be published only with the consent of the internship sponsor.

§8 Status of students during the internship

During the internship, students remain enrolled at Philipps-Universität Marburg with all the rights and obligations of regular students. They are not interns as defined by the Vocational Training Act (Berufsbildungsgesetz).

§9 Module coordinator

(1) The Center for Conflict Research will appoint a module coordinator.

(2) In coordination and cooperation with the professors of peace and conflict research and the student advising service, he or she will advise on the selection of possible suitable internship positions and, within the scope of available capacity, ensure appropriate professional preparation, placement, supervision, and evaluation.