

StPO 2023 L3 EWL – Module Descriptions  
 Non-official English version

Modules in the subject Education and Social Sciences	Compulsory [PF] Compulsory elective [WP]	LP	Qualification goals	Level	Prerequisites for participation	Prerequisites for the allocation of LP
School - Education - Teaching. Introduction to School Pedagogy (EWL 1)	PF	6	After successful completion of the module students will be able to apply the knowledge and skills they have acquired for their further studies against the background of the anticipated profession of teacher. They will be able to understand terms and concepts of educational science/school pedagogy as well as classical and current educational theories, various didactic models as well as professional and organizational approaches to the teaching profession. They use approaches from teaching research approaches to analyze teaching situations. They can explain the and the findings of international explain comparative performance studies and have theoretical and empirical approaches to the cross-cutting topics of the teacher training and the social selectivity of the German school system.	Basic	none	<u>Module examination:</u> Final exam (90 minutes) or oral individual/group examination (15-20 minutes per person).
Teaching, learning, instruction Learning and Teaching (EWL 2)	PF	6	After successfully completing the module students will be able to recognize the prerequisites, design and effects of school teaching/learning situations against the background of pedagogical/educational science theory and various didactic models.	Basic	none	<u>Coursework:</u> Session design (45 minutes), seminar reflection or 2-5 Meeting minutes / excerpts <u>Module examination:</u> Reflected session organization (90 minutes), portfolio or term paper (approx. 12-20 pages) Module examination and coursework cannot be

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						completed in the same seminar.
Study and Reflect on School and Teaching Academically (PraxisStart) (EWL 3)	PF	6	After successful completion of the module students can apply the knowledge acquired in this and the previous modules, in particular the previous modules, in particular the school and school and classroom observations, in the context of context of teacher education and training and systematize them.	Practical module	EWL 1 or EWL 2	Compulsory attendance in the seminar and the integrated internship <u>Coursework:</u> Presentation or 3 to 5 excerpts or Minutes of meetings and Development of an observation assignment for the observation internship. <u>Module examination:</u> term paper or portfolio or Project work (8-15 pages)
Education, School and Professions (EWL 4)	PF	6	After successfully completing the module students will be able to analyze the teaching profession basis of empirical research approaches reflect on the teaching profession. They are familiar with methods, approaches and important results of educational, school, teaching and/or professional research explain them. They analyze structural requirements and challenges of the teaching profession against the background professional theoretical approaches. They have approaches to the conceptualization of professionalization processes. They are able to tasks and services of the school system against the background of contradictory social expectations.	Advanced	EWL 1 and EWL 2	<u>Coursework:</u> Session organization or presentation; 2-5 Minutes of meetings respectively. 2-5 Excerpts; project work or written exam <u>Module examination:</u> oral individual/group examination (15-20 minutes per person), portfolio or written exam Module examination and coursework cannot be completed in the same course.
Pedagogic and Psychological Preparation for PraxisLab (ProfiPraxis) (EWL P1)	PF	6	The module builds on the PraxisStart module and is complemented by the modules offered by the subjects ProfiWerk and PraxisLab of the two chosen subjects. After successfully completing the module students can apply the	Basic	EWL 1 or EWL 2; PraxisStart; recommended: simultaneous participation in	<u>Compulsory attendance</u> in the seminar <u>Coursework (in the context of the lecture with tutorial):</u> Portfolio, written exam or oral

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			knowledge acquired in this and the previous modules knowledge, the observations they have made and experience gained in the context of context of teacher education classify and systematize the content in a broad and differentiated systematize them.		ProfiWerk subject 1 and subject 2	individual or group session <u>Module examination</u> (as part of the seminar): Term paper (8-15 pages), written exam (90 minutes) or reflected session organization
PraxisLab Education and Social Sciences (EWL P2)	PF	6	The module builds on the PraxisStart, ProfiPraxis and other modules of the education and social sciences and is complemented by the ProfiWerk modules of the two chosen subjects offered by the subjects. After successful completion, students can use the knowledge gained in this and the previous modules, the observations made and the experiences in the context of teacher training in terms of content broadly and in a differentiated way, systematize them and apply them to their own university education as prospective specialist teachers.	Practical module	PraxisStart; attendance of ProfiPraxis; simultaneous participation in ProfiWerk subject 1 and subject 2	<u>Compulsory attendance:</u> in all courses <u>Coursework:</u> processing of a teaching-related task or processing of digital learning modules as part of the block seminar and 2 to 4 excerpts <u>Module examination:</u> Portfolio or Development and implementation of a professional teaching sequence or reflected session design (8-15 pages)
Introduction to Psychology for the Study of Teacher Training (EWL Psych G)	PF	6	After successfully completing the module students will have acquired important knowledge relevant to the teaching profession relevant topics, theories and research findings from various sub-disciplines of sub-disciplines of psychology, in particular educational psychology. They have gained an overview of psychological questions and will be able to reflect on scientific findings in psychology and apply them to the school context.	Basic	recommended: EWL 1	<u>Module examination:</u> Written exam (90 minutes) or oral individual/group examination (30 minutes)
Diversity and Education (EWL 5)	WP	6	After successfully completing the module students will be able to recognize heterogeneity and education as a pedagogical challenge and have methods at their disposal to work on these in a reflective manner.	Advanced	EWL 1; EWL 2; PraxisStart	<u>Coursework:</u> Session organization (45 minutes), event reflection / Competence assessment or

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						<p>2-5 Meeting minutes/excerpts  <u>Module examination:</u>          Reflective session organization (90 minutes), term paper (approx. 12-20 pages) or portfolio.          Module examination and coursework cannot be completed in the same seminar.</p>
<p>Media, School and Society (EWL 6)</p>	<p>WP</p>	<p>6</p>	<p>After successfully completing the module students will be able to apply and use of media in school, but also in the extracurricular world based on theory assess and design them.</p>	<p>Advanced</p>	<p>EWL 1; EWL 2;          PraxisStart</p>	<p><u>Coursework:</u>          Session organization (45 minutes), event reflection / Competence assessment or 2-5 Meeting minutes/excerpts  <u>Module examination:</u>          In one of the two seminars: Reflective session design (90 minutes), term paper (approx. 12-20 pages) or media creation / presentation          Module examination and coursework cannot be completed in the same seminar.</p>

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<p>Research Methods in Education (EWL 7)</p>	<p>WP</p>	<p>6</p>	<p>After successfully completing the module, students will be familiar with various research approaches, research methods and methodologies in the context of educational science, in particular school pedagogy. They will be able to apply these methods in an exemplary and subject-appropriate manner in the context of educational, teaching, professional and/or school research. They will be able to assess their advantages and disadvantages, limitations and yields and interpret their results accordingly.</p>	<p>Advanced</p>	<p>EWL 1; EWL 2; PraxisStart</p>	<p><u>Coursework:</u> Project work/session organization (45 minutes), 2-session minutes/excerpts or event reflection/examination of skills <u>Module examination in a seminar:</u> Presentation (approx. 90 minutes), term paper / report (approx. 15-30 pages) or written exam (90 minutes). Module examination and coursework cannot be completed in the same seminar.</p>
<p>Special Fields of (School pedagogical) Action (EWL 8)</p>	<p>WP</p>	<p>6</p>	<p>After successfully completing the module, students will have dealt intensively with at least one particular aspect of school action and will be able to classify it in the general school pedagogical discourse.</p>	<p>Basic</p>	<p>EWL 1; EWL 2; PraxisStart</p>	<p><u>Coursework:</u> Session organization (45 minutes), 2-5 meeting minutes/excerpts or project work <u>Module examination:</u> Presentation/work piece, written exam (90 minutes) or report/term paper (approx. 12-20 pages)</p>

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Political Sociology (EWL Soz 1)	WP	6	Students learn basic concepts and forms of analysis in the sociology of the political. The relevant analyses of politics as a sub-area of modern society are developed. At the same time, these sociological positions are placed within a broader horizon of the history of ideas and related to questions of sovereignty, collectivity and security. By opening up the sociological canon in this way, students should acquire the skills to systematically grasp and examine different dimensions of the political. After completing the module, they will be able to conduct research into political phenomena in a conceptually controlled manner and thus contribute to their critical and reflective penetration.	Basic	none	<u>Module examination:</u> Written exam (60 minutes)
Key Problems of Society – Policy of Education – School I (EWL Pol 1)	WP	6	After successfully completing the module, students will be able to classify social developments or changes theoretically identify educational policy interventions and regulations affecting the school as a place of learning and outline their possible contribution to reflect on their own role as a teacher.	Basic	none	<u>Module examination:</u> Term paper (at least 15 pages) or written elaboration of a presentation (with presentation and handout) (maximum 10 pages)
Disciplines of Philosophy (EWL Phil)	WP	6	On successful completion of the module, students will have acquired knowledge of key problems and concepts from various philosophical disciplines (anthropology, aesthetics, philosophy of history, philosophy of culture, philosophy of religion, philosophy of language). They are able to deal critically with the relevant theories.	Basic	none	<u>Module examination:</u> Term paper (15 pages), written elaboration (15 pages) or essay (15 pages)

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Learning Democracy (EWL Soz 2)	WP	6	After successfully completing the module, students will be able to analyze the emergence and change of political socialization agencies as well as problems of political rule and participation in the field of tension between the political system and society.	Advanced	none	<u>Module examination:</u> Term paper (at least 15 pages) or written elaboration of a presentation (at least 10 pages)
Key Problems of Society – Policy of Education – School II (EWL Pol 2)	WP	6	After successfully completing the module, students will be able to classify social developments or changes theoretically in depth, identify educational policy interventions and regulations on schools as a place of learning and outline their possible contribution to solving problems, as well as reflect on their own role as a teacher.	Advanced	none	<u>Module examination:</u> Term paper (at least 15 pages), written elaboration of a presentation (presentation and handout) (maximum 10 pages) or written elaboration of a reflected session organization (maximum 10 pages)
Psychological Competence (EWL Psych 1)	WP	6	After successfully completing the module, students are familiar with various theories and methods of psychology and know how these are applied in educational-psychological practice. In addition, they acquire an in-depth understanding of the scientifically sound development and justification of measures in the school context.	Advanced	(EWL Psych G)	<u>Coursework (in seminar A):</u> Presentation (30-60 minutes), written elaboration (10-15 pages) or project work <u>Module examination (in seminar B):</u> Presentation (30-60 minutes), written exam (90 minutes) or written paper (10-15 pages)
Specialization Psychology – Focus on Developmental Psychology or Social Psychology (EWL Psych 2a)	WP	6	Depending on the focus, either basic knowledge about psychological development, influencing factors and how they can be shaped, which is required for working with children and adolescents, or knowledge of basic concepts and theories of social psychology and an understanding of the need for empirical testing of social psychological hypotheses. After successful completion of the module, students are able to apply psychological skills to the school context based on the results of current	Advanced	(EWL Psych G)	<u>Coursework:</u> in seminar: presentation (30-60 minutes), written paper (10-12 pages) or project work. The coursework is a prerequisite for the module examination. <u>Module examination:</u> Written examination (90 minutes) or oral individual /

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Specialization Psychology – Focus on Personality Psychology or Psychological Assessment (EWL Psych 2b)	WP	6	Students acquire knowledge of basic concepts and theories of personality psychology or psychological diagnostics that are relevant to the school context. After successfully completing the module, students are able to apply their knowledge to specific examples.	Advanced	(EWL Psych G)	<p><u>Coursework:</u>          in the seminar: presentation (30-60 minutes), or written elaboration (10-12 pages) or project work          The coursework is a prerequisite for the module examination.</p> <p><u>Module examination:</u>          Written examination (45-90 minutes) or oral individual / group examination (30 minutes)</p>