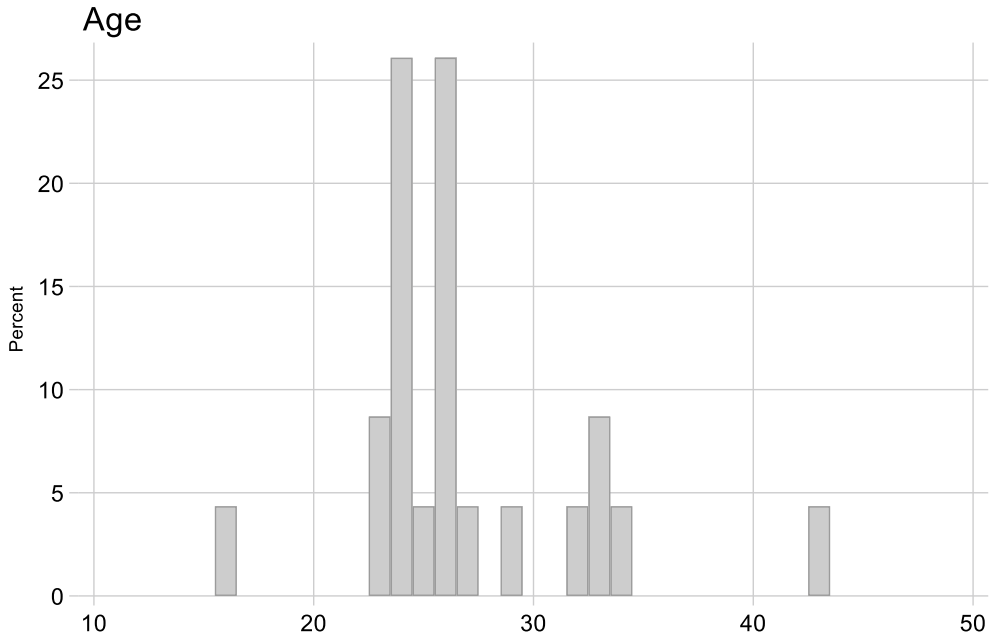
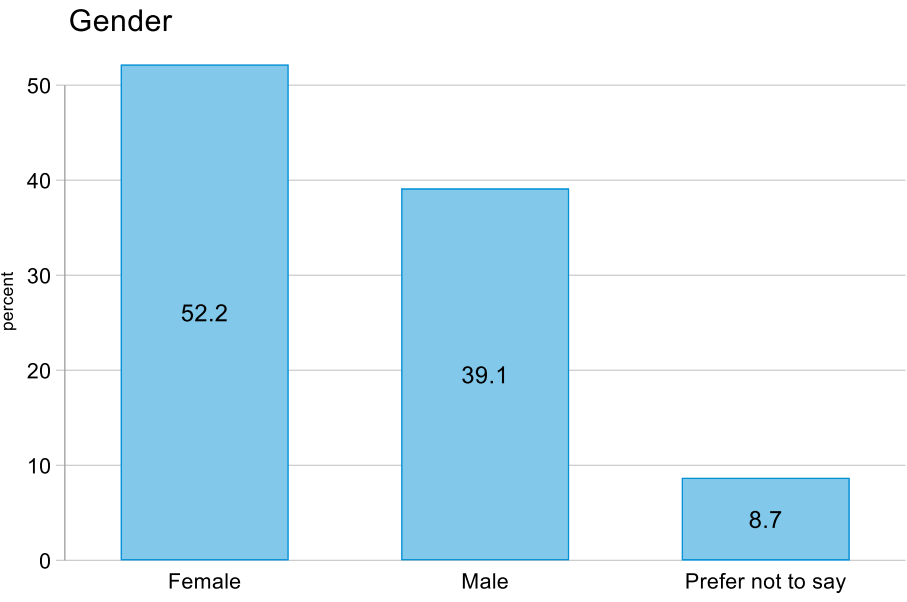
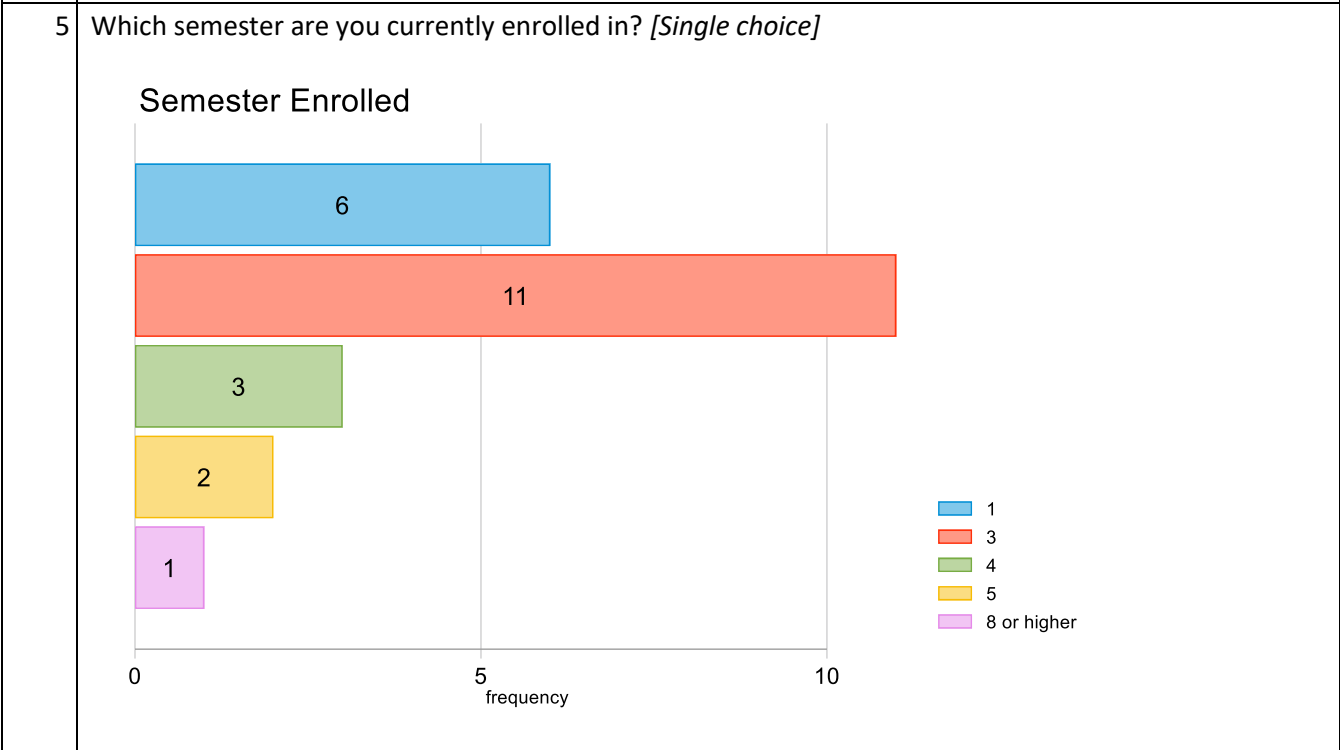
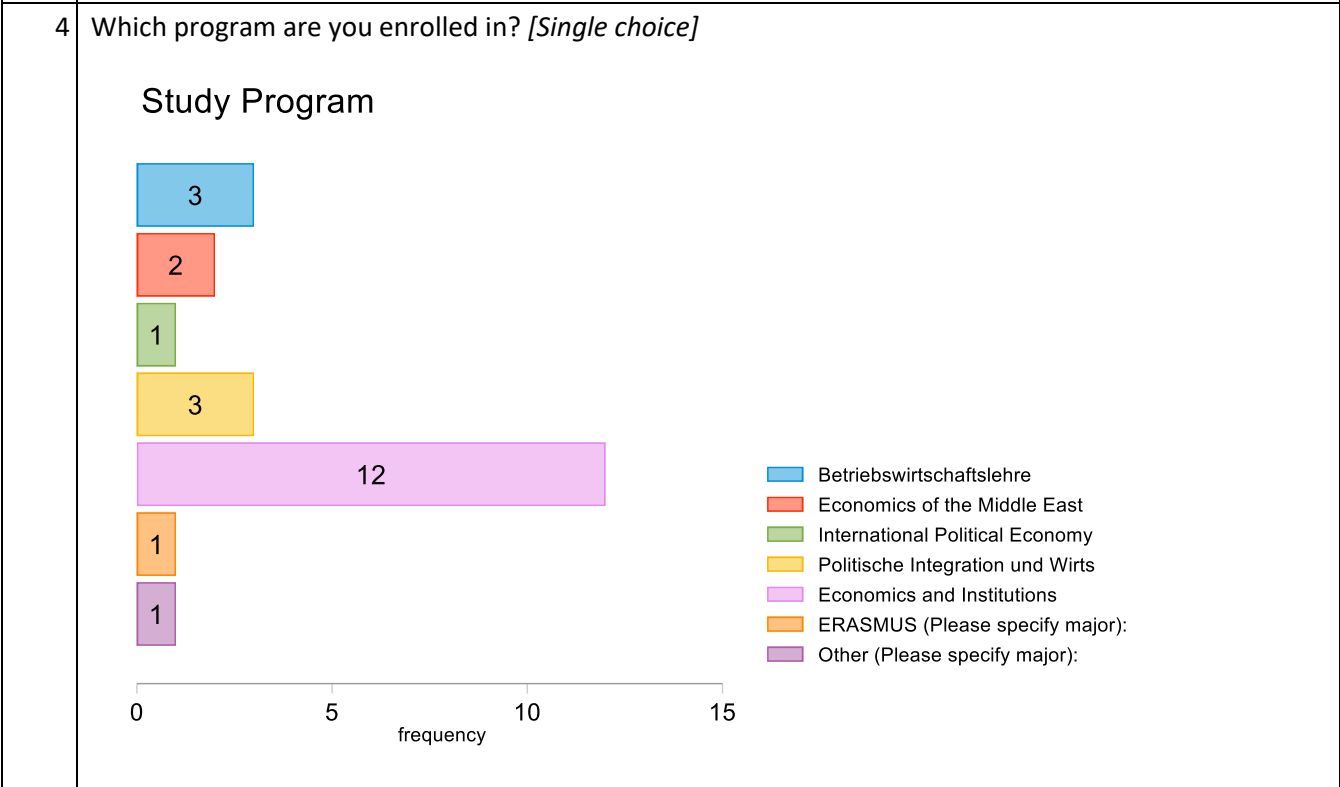


Evaluation Experimental Economics 2020/2021

Personal Characteristics

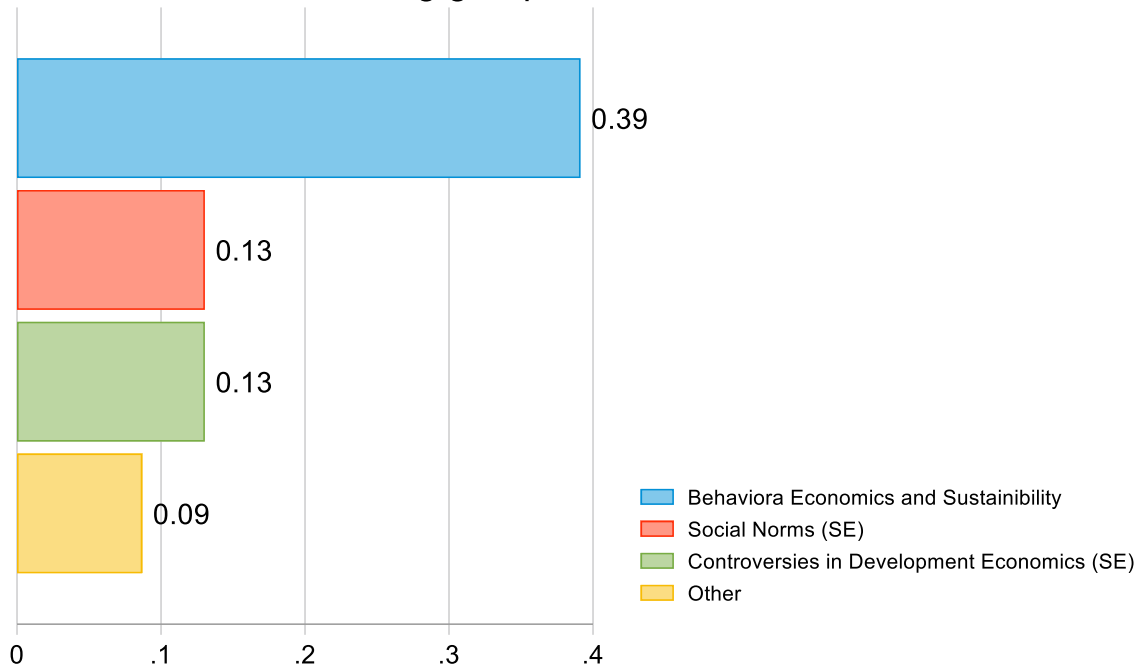
I. Module A: Personal Characteristics																											
1	<p>How old are you? <i>[integer 18-99]</i></p> <p>Age</p>  <p>A histogram showing the distribution of ages. The x-axis represents age in years, ranging from 10 to 50 with major ticks every 10 units. The y-axis represents the percentage of respondents, ranging from 0 to 25 with major ticks every 5 units. The distribution is unimodal and slightly right-skewed, with a peak between 25 and 30 years. The highest bars are at 25 and 26 years, both reaching approximately 26%.</p> <table border="1"><thead><tr><th>Age</th><th>Percent</th></tr></thead><tbody><tr><td>15</td><td>4.5</td></tr><tr><td>22</td><td>8.5</td></tr><tr><td>23</td><td>26.5</td></tr><tr><td>24</td><td>4.5</td></tr><tr><td>25</td><td>26.5</td></tr><tr><td>26</td><td>4.5</td></tr><tr><td>27</td><td>4.5</td></tr><tr><td>28</td><td>4.5</td></tr><tr><td>32</td><td>4.5</td></tr><tr><td>33</td><td>8.5</td></tr><tr><td>34</td><td>4.5</td></tr><tr><td>43</td><td>4.5</td></tr></tbody></table>	Age	Percent	15	4.5	22	8.5	23	26.5	24	4.5	25	26.5	26	4.5	27	4.5	28	4.5	32	4.5	33	8.5	34	4.5	43	4.5
Age	Percent																										
15	4.5																										
22	8.5																										
23	26.5																										
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28	4.5																										
32	4.5																										
33	8.5																										
34	4.5																										
43	4.5																										
2	<p>With what gender do you identify? <i>[Single choice]</i></p> <p>Gender</p>  <p>A bar chart showing the distribution of gender identification. The x-axis lists three categories: Female, Male, and Prefer not to say. The y-axis represents the percentage of respondents, ranging from 0 to 50 with major ticks every 10 units. The bars are blue. The 'Female' bar is the tallest at 52.2%, followed by 'Male' at 39.1%, and 'Prefer not to say' at 8.7%.</p> <table border="1"><thead><tr><th>Gender</th><th>percent</th></tr></thead><tbody><tr><td>Female</td><td>52.2</td></tr><tr><td>Male</td><td>39.1</td></tr><tr><td>Prefer not to say</td><td>8.7</td></tr></tbody></table>	Gender	percent	Female	52.2	Male	39.1	Prefer not to say	8.7																		
Gender	percent																										
Female	52.2																										
Male	39.1																										
Prefer not to say	8.7																										

3 Degree of your current course of studies (major subject)? *[Single choice]*
 1... Bachelor (1)
 2... Master (22)
 3... Other (0)



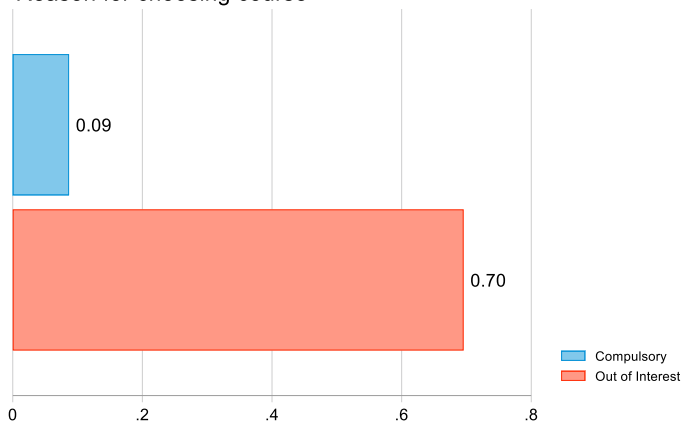
6 Which other courses of the chair did you participate in? [Multiple choice]

Other courses of working group visited



7 Why did you choose this course? [Multiple choice]

Reason for choosing course

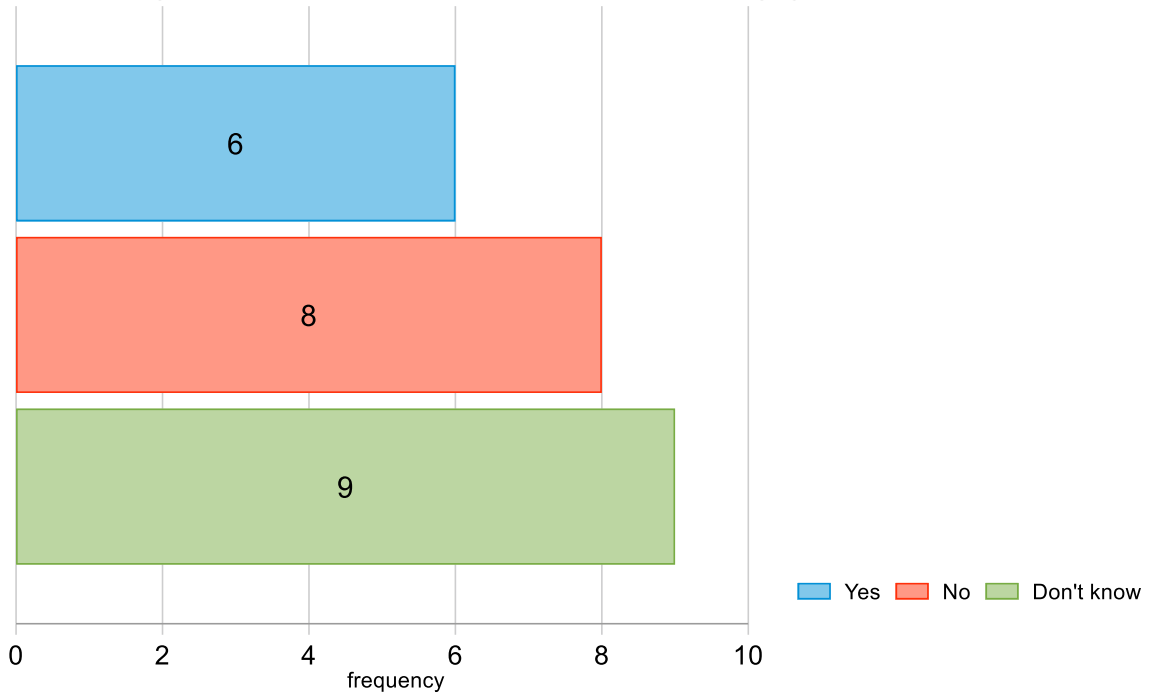


Other reasons stated:

- *Professor / Team*
- *Out of interest and I also like your teaching approach*
- *because of Prof. Vollan*
- *suitable for the social norms seminar*
- *Specialization*
- *Examination Concept*

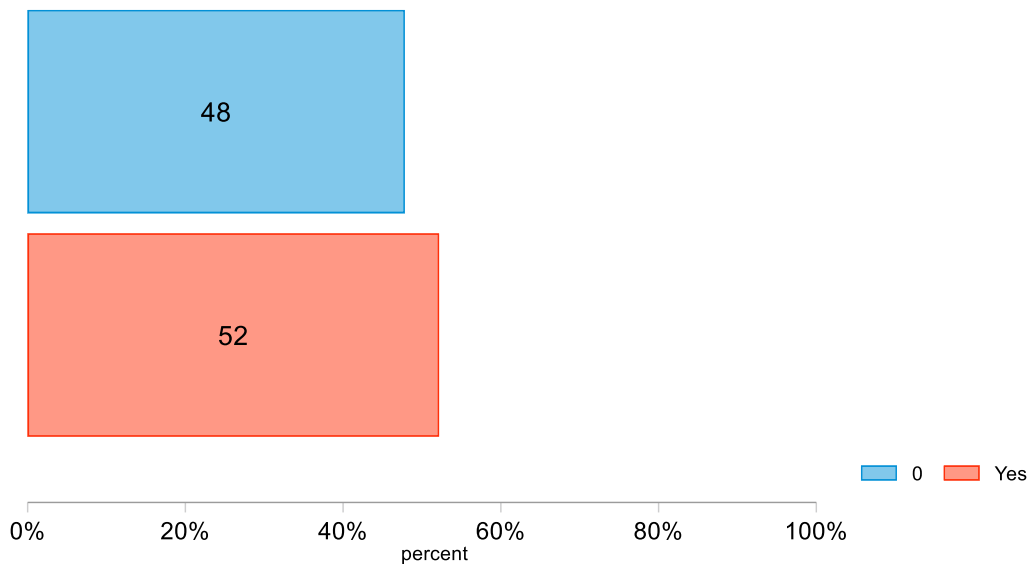
8 Do you consider writing your master thesis at the chair? [Single choice]

Planning to write master theiss with working group

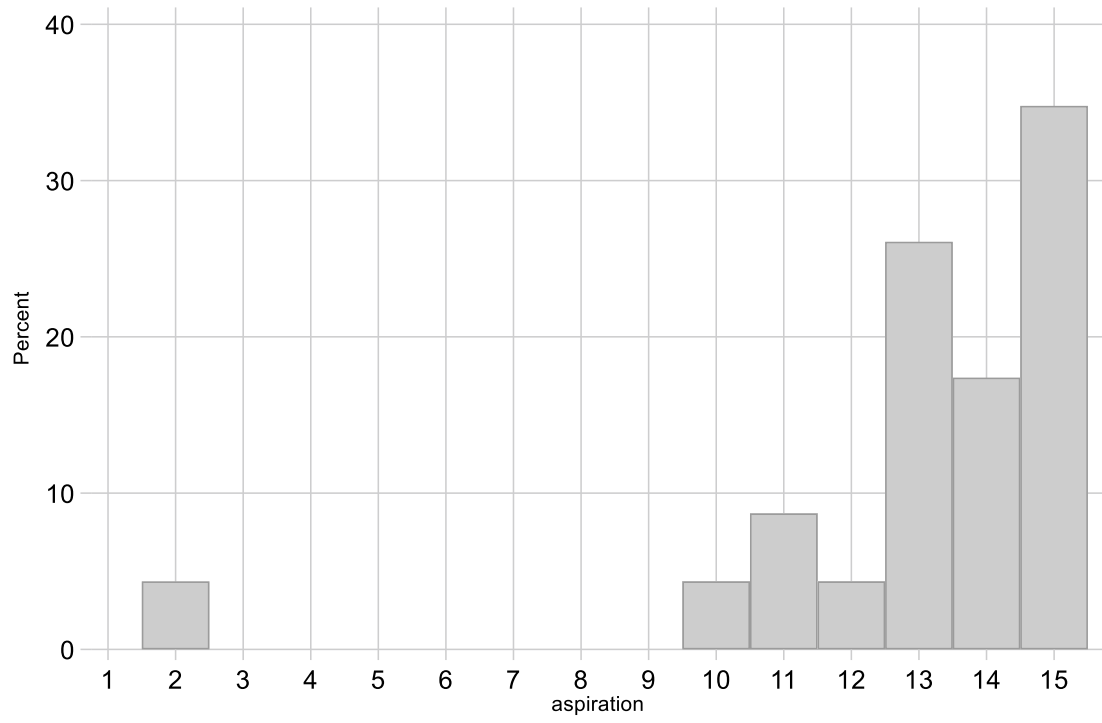


9 Do you consider pursuing a PhD after finishing your master? [Single choice]

Planning to do a PhD



10 What grade do you aspire in this course? [Single choice]



Course Evaluation

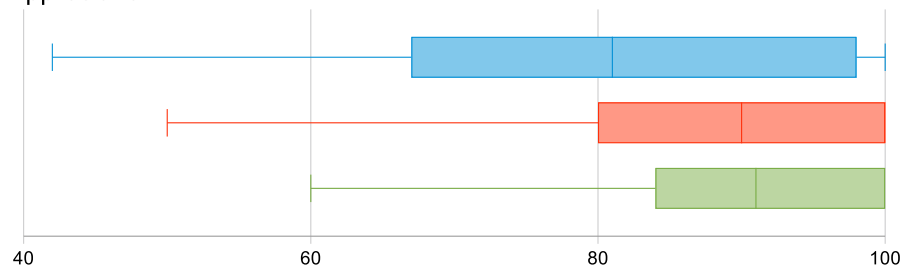
II. Module B: Perception of the course	
11	<p>To what extend do you agree with the following statements regarding the tutorial? <i>[completely agree --- don't agree at all]</i></p> <p>1... The tutorial is clearly structured 2... The pace of the tutorial is appropriate 3... The knowledge gained throughout the lecture can be applied well in the tutorial/assignments</p> <p>Tutorial</p> <p>Legend:</p> <ul style="list-style-type: none"> eval_tut: The tutorial is clearly structured. eval_tut: The pace of the tutorial is appropriate. eval_tut: The knowledge gained throughout the lecture can be applied well in the
12	<p>To what extend do you agree with the following statements regarding the assignments? <i>[completely agree --- don't agree at all]</i></p> <p>1... The assignments are clearly structured and help me to formulate the solutions 2... The workload of the assignments can be managed easily. 3... I enjoy working on the assignments</p> <p>Assignments</p> <p>Legend:</p> <ul style="list-style-type: none"> eval_assign: The assignments are clearly structured and help me to formulate the eval_assign: The workload of the assignments can be managed easily. eval_assign: I enjoy working on the assignments

13 To what extent do you agree with the following statements regarding the **course (Lecture & Tutorial)** [completely agree |---| don't agree at all]

- 1... The knowledge gained through the course is worth the effort one has to put into it
- 2... I am glad I chose to participate in this course
- 3... I am afraid I will not pass the study achievement / Studienleistung (i.e. fail in more than two assignment)
- 4... I am afraid I will not pass the exam / Prüfungsleistung (i.e. fail in the essay / experiment design)
- 5... I am afraid I will receive an unsatisfactory final grade
- 6... So far, I am very satisfied with the course.

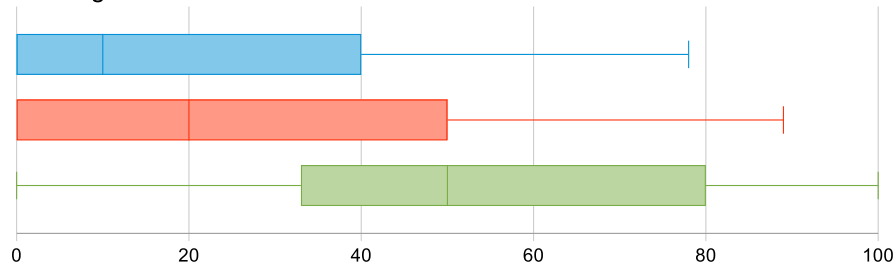
Evaluation Course

Appreciation



- eval_course: The knowledge gained through the course is worth the effort one has
- eval_course: I am glad I chose to participate in this course.
- eval_course: So far, I am very satisfied with the course.

Challenges

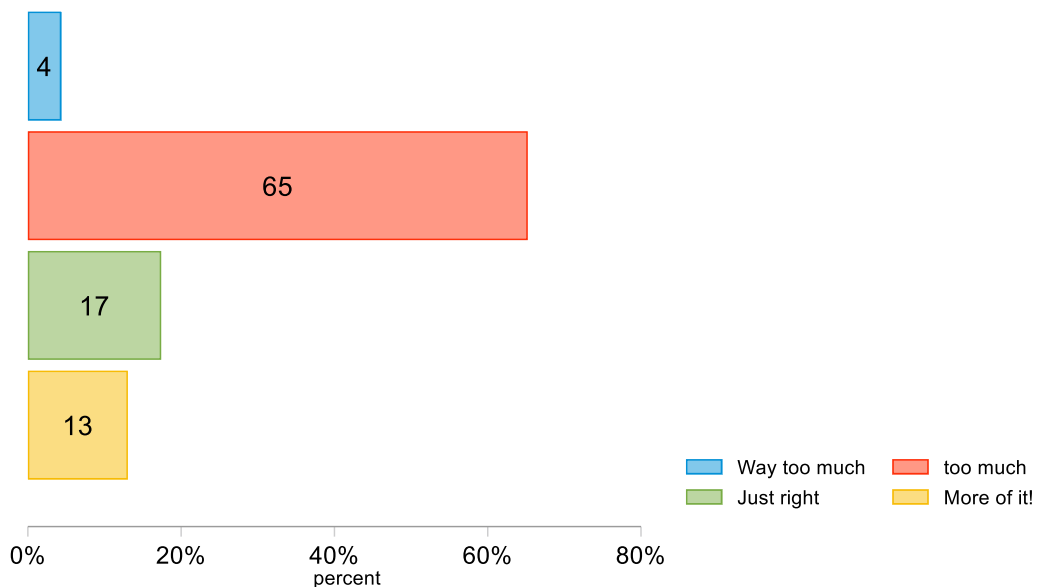


- eval_course: I am afraid I will not pass the study achievement / Studienleistung
- eval_course: I am afraid I will not pass the exam / Prüfungsleistung (i.e. fail
- eval_course: I am afraid I will receive an unsatisfactory final grade.

14 How do you evaluate the use of In-Class Experiments?

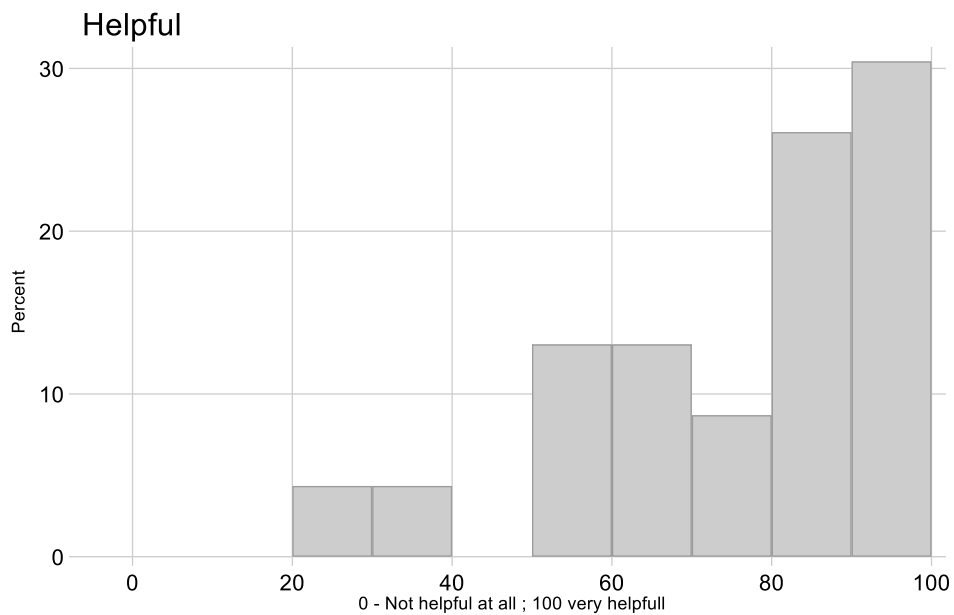
[Too much --- Just right --- More of it]

Usage of in-class experiments

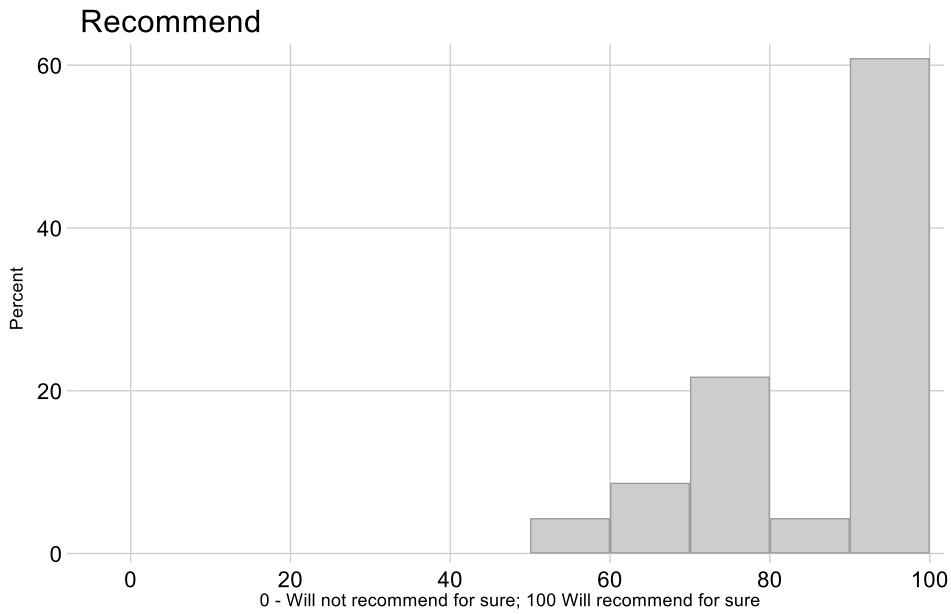


15 How useful do you consider learning to design an experiment for your own career?

[Not helpful at all |-----| Very helpful]

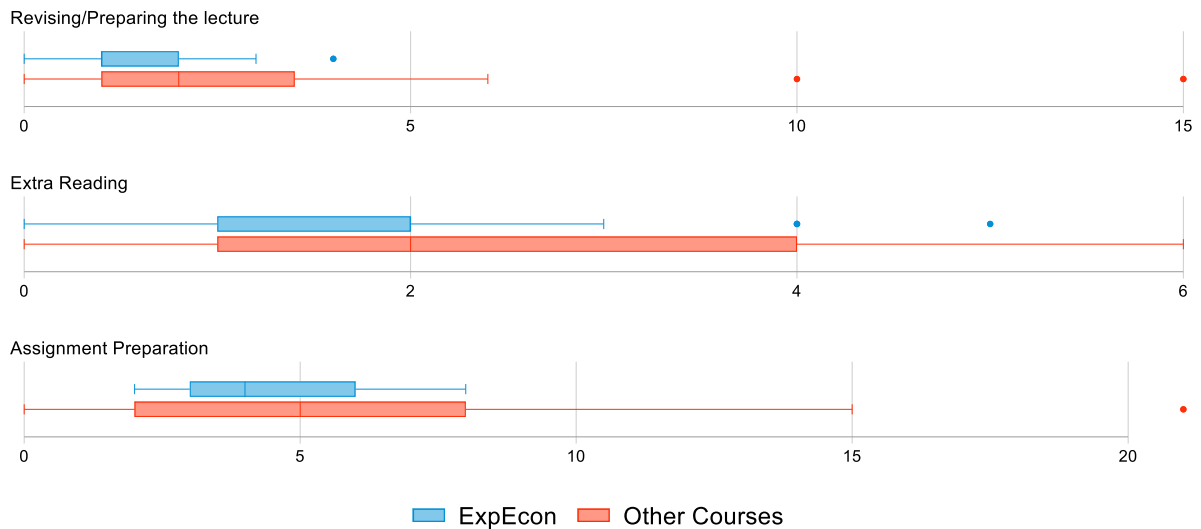


16 How high do you estimate the probability of recommending this course to fellow students?
 [Will not recommend for sure |-----| Will recommend for sure]



17 How much hours per week to you prepare on average for...
 ... Experimental Economics (Lecture&Tutorial)?
 1... Revising/Preparing lecture
 2... Doing extra reading
 3... Preparation of assignments
 ... other courses (average across courses)
 1... Revising/Preparing lecture
 2... Doing extra reading
 3... Preparation of assignments

Workload BES and other courses (h/wk)



18 In comparison to the “classic” examination (i.e. written exam), how do you like...

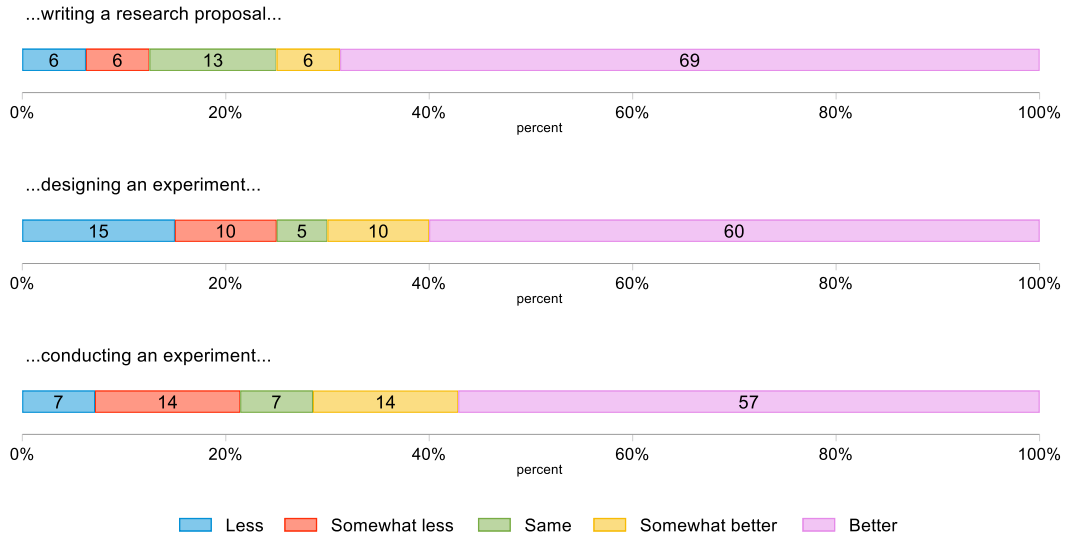
[Like it less than classic exam |---| Like it better than classic exam]

... writing a research proposal (as in Behavioral Economics and Sustainability)

... Coming up with a research design (as in Experimental Economics)

... conducting an own experiment (as in Social Norms)

Compared to a classic exam I like...



19 In comparison to the “classic” examination (i.e. written exam), how do you evaluate the difficulty of...

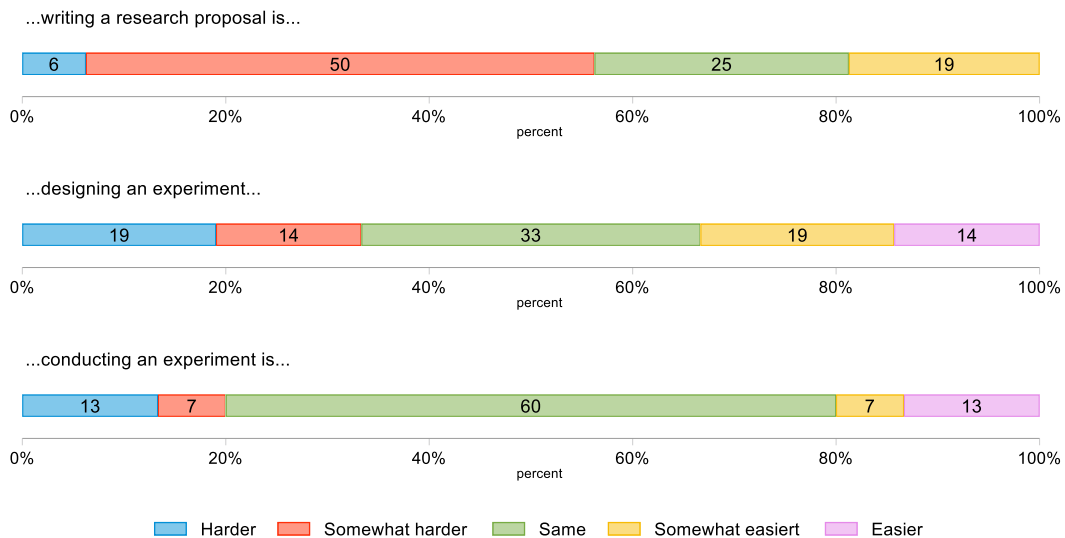
[Like it less than classic exam |---| Like it better than classic exam]

... writing a research proposal (as in Behavioral Economics and Sustainability)

... coming up with a research design (as in Experimental Economics)

.. conducting an own experiment (as in Social Norms)

Compared to a classic exam...

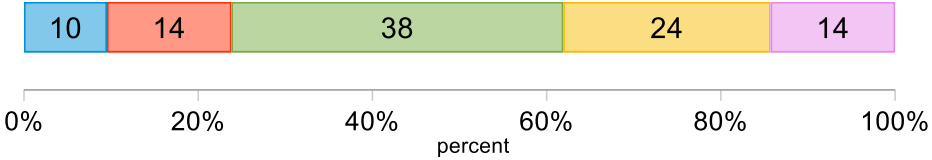
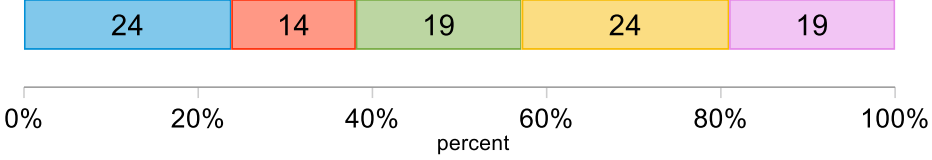
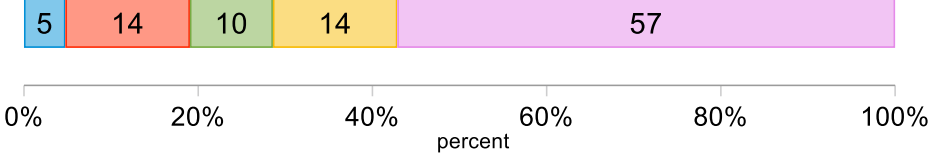
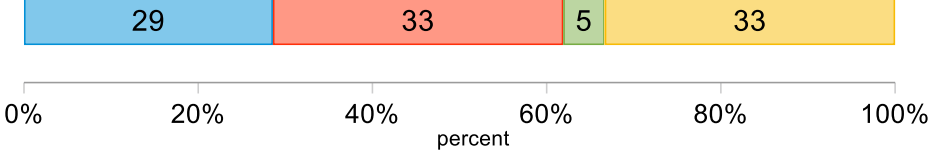


Open Comment Section

III.	Module C: Comment Section / Open answers
20	<p>What did you particularly like about this course? What should be kept this way?</p> <p><i>The practical significance and the diversified contents</i></p> <p><i>practical experiments</i></p> <p><i>atmosphere in class</i></p> <p><i>It's practical.</i></p> <p><i>lectures and tutorials are well structured, Lecturers animate students to actively participate. The use of slides and other materials are very good to keep attention</i></p> <p><i>content of games</i></p> <p><i>- The subject of course :) and how in the end it could fit well and enrich thesis work being carried out at my home university</i></p> <p><i>Class practical</i></p> <p><i>Assignments for the revision of course content.</i></p> <p><i>very easy going atmosphere</i></p> <p><i>No classical exam</i></p> <p><i>I like the combination of lectures and tutorials.</i></p> <p><i>nice and informative slides</i></p> <p><i>That we have to use stata regardless of the current corona situation (stata only available in library)</i></p> <p><i>Prof. Vollan and Max are kind people</i></p> <p><i>I liked the discussions between the students and that you always had a good recommendations, if needed</i></p> <p><i>Essay (Experimental Design)</i></p>
21	<p>What did you particularly not like about this course? What could be improved? How?</p> <p><i>Nothing it was just great and enjoyable</i></p> <p><i>some un interesting lessons</i></p> <p><i>the online format</i></p> <p><i>More practical explanations and examples about STATA.</i></p> <p><i>like all other corona courses, the lack of interaction among students</i></p> <p><i>formulating experiment</i></p> <p><i>- Nothing really... just the way the Covid pandemic has imposed changes on lectures (not being physically there, too little interaction with other students, etc.)</i></p> <p><i>Lectures are not too interactive</i></p>

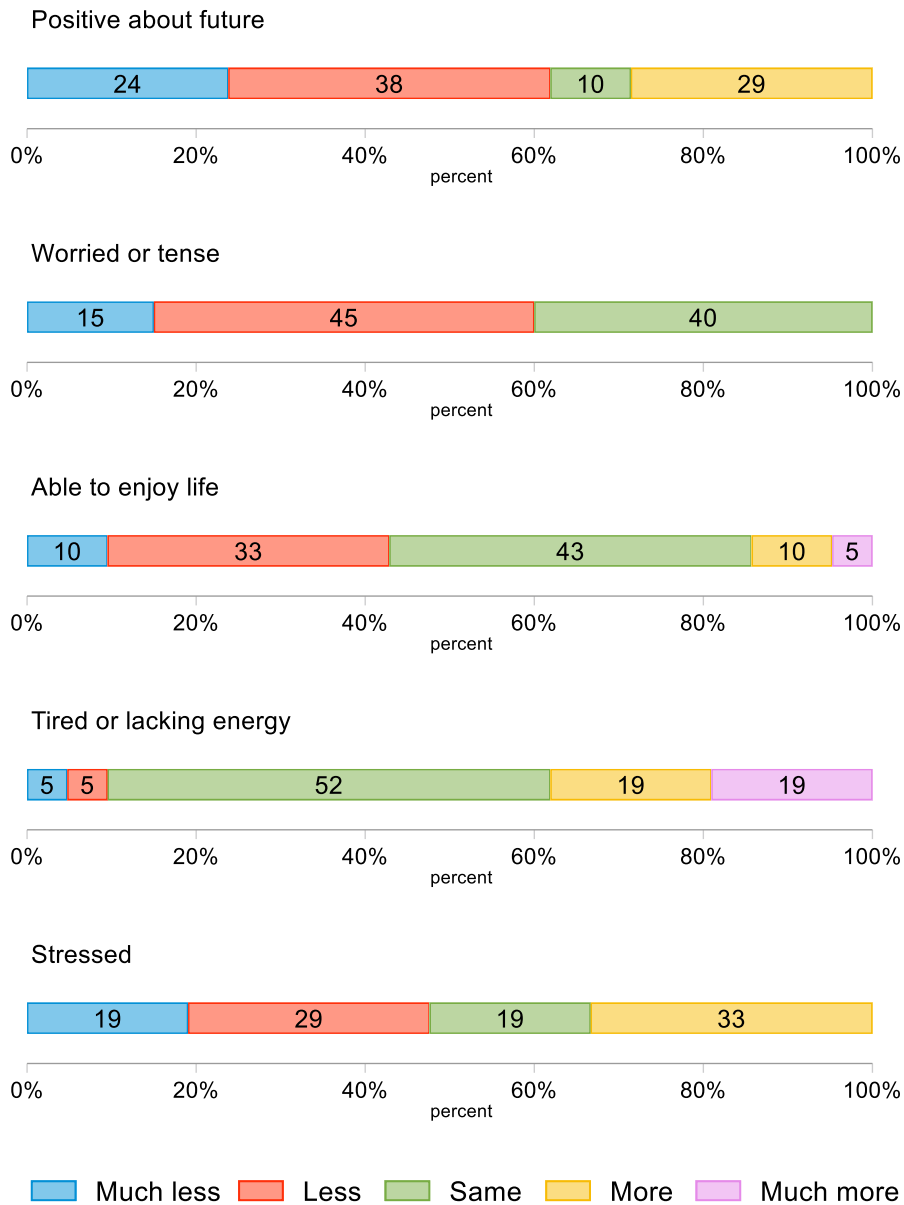
	<p><i>Maybe the assignments should be graded and count towards the final grade as one has to put a lot of effort into it. A good performance should be considered.</i></p> <p><i>nothing</i></p> <p><i>It was a little bit unfair, that two assignments involve State, because it was not that easy to get into the WiWi-Bib to do the task. Some students might not even be in Marburg and have more problems with this task.</i></p> <p><i>That we have to use stata regardless of the current corona situation (stata only available in library)</i></p> <p><i>Extra points for assignment would be great</i></p> <p><i>missing guideness in teaching us how to prepare the experiment for the term paper or maybe I was not paying attention</i></p>
22	<p>Further Comments:</p> <p><i>Thank you very much :)</i></p> <p><i>Please avoid exams, they are dumb and make people dumb memorizing machines.</i></p> <p><i>Your classes are very useful and motivate to think about the details of subject matters, rather than learning and writing an exam and forgetting large parts of it anyway.</i></p> <p><i>I enjoy</i></p> <p><i>self formulation of experiments should be improved upon</i></p> <p><i>Thank you for contributing to make this somewhat weird Erasmus experience enjoyable and enriching :)</i></p> <p><i>It should be more participatory</i></p> <p><i>Writing an essay is better than writing a classic exam because one has more time to prepare the essay compared to two hours for writing an exam.</i></p> <p><i>good job prof and tutor</i></p> <p><i>having assignment on how to prepare for a paper to prepare us on writing our term paper</i></p> <p><i>Would be nice if the solutions of the assignments are uploaded even if we discussed the topics in the tutorial. Sometimes you don't quite follow along.</i></p> <p><i>Other than that, it was a lot of fun!</i></p>

Life in times of Corona

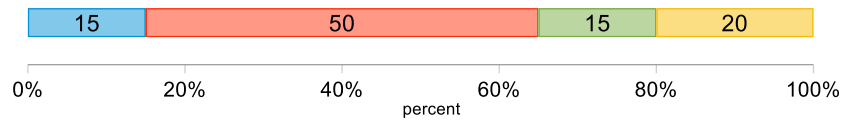
IV. Module D: Corona	
	In this last part, we want to know some more about your perception of the <i>circumstances caused by the Corona Virus</i> (in the following only Corona) and the effect Corona had on your personal life.
23	<p>Please indicate your agreement with the following statements <i>[do not agree at all --- agree completely]</i></p> <p>... Due to offline courses it was impossible to exchange with fellow students</p> <p>... I like participating in online courses from home better than attending in person</p> <p>... I miss meeting with fellow students in person</p> <p>... Corona opened new opportunities for me</p> <p>Impossible to exchange</p>  <p>Like online from home better</p>  <p>Miss meeting fellow students</p>  <p>Corona opened new opportunities</p>  <p> ■ Do not agree at all ■ Not agree ■ Neither disagree nor agree ■ Agree ■ Agree completely </p>

24 Feelings come and go. Compared to pre-corona times, how did your feelings change?
[Much less, A bit less, Same, A bit more, Much more]

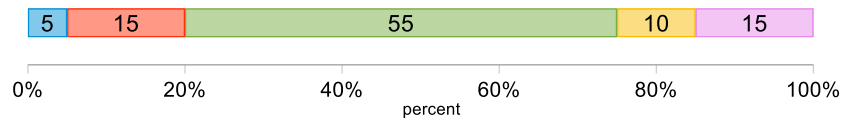
- Positive about the future
- Worried or tense
- Able to enjoy life
- Tired or lacking in energy
- Stressed
- Positive about yourself
- Less interested in things you used to enjoy
- Calm and relaxed
- Very unhappy
- Able to cope with what life brings



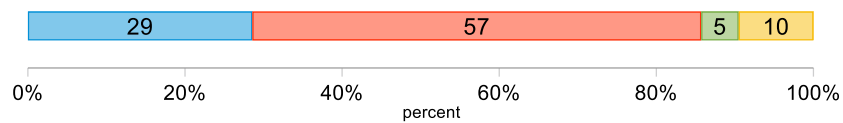
Positive about future



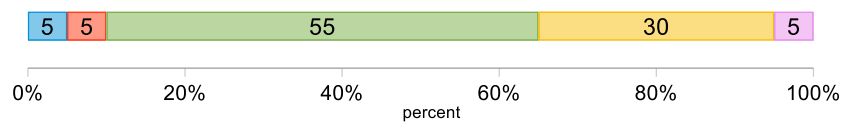
Less interested in things you used to enjoy



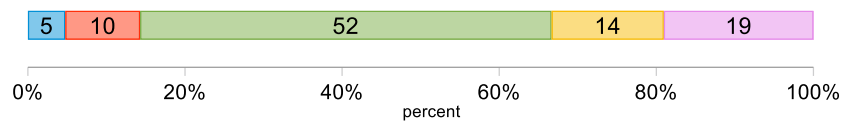
Calm and relaxed



Very unhappy



Able to cope with what life brings



■ Much less ■ Less ■ Same ■ More ■ Much more

25 Corona Comment:

I want it to be over sooooooon and stay heathy :)

First it was nice, you spent more time with your family, went more often for walks,... felt like a kind of reset. But by now living with all these limitations is just annoying and tiring

Corona is making healthy people sick, and sick people more sick

i hope for the best

It is a phase that we pass away

Online learning in universities has also benefits compared to classical learning in presence because one is better able to manage the personal learning situation.